

# PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may NOT be authorized earlier than May 1st and shall be effective, regardless of when performed during a school year, until the latter of the next April 30th or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

## SECTION 1: PERSONAL AND EMERGENCY INFORMATION

#### PERSONAL INFORMATION

Student's Name			_	Male/Female (circle one)
Student's Date of Birth:/	_/ Student's Age	e on Last Birthday:	Grade <sub>-</sub>	for 20 20
Current Physical Address				ochool real
Current Home Phone # ( )_	Pare	ent/Guardian Current Cellular	Phone #	( )
Parent/Guardian E-mail Address:_				
Fall Sport(s):	Winter Sport(s):	Spring	Sport(s):	
EMERGENCY INFORMATION				
Parent's/Guardian's Name			_ Relatio	nship
Address		_ Emergency Contact Telep	hone # (	)
Secondary Emergency Contact Pe	rson's Name		_ Relation	ship
Address		_ Emergency Contact Telep	hone # (	)
Medical Insurance Carrier		Policy	/ Number_	
Address		Telephone # (	)	
Family Physician's Name				, MD or DO (circle one)
Address		Telephone # (	)	
Student's Allergies				
Student's Health Condition(s) of W	hich an Emergency Phys	sician or Other Medical Perso	onnel Sho	uld be Aware
Student's Prescription Medications	and conditions of which	they are being prescribed		
,		,		

Revised: July 17, 2024 BOD approved

## SECTION 2: CERTIFICATION OF PARENT/GUARDIAN

The student	t's parent/guardian must	complete all part	s of this form.		
Ahereby give	e my consent for			born on	who
	on his/her last birthday,	a student of			School and a
resident of the	ne			public so	chool district, to
participate in	Practices, Inter-School Pr	actices, Scrimmag	ges, and/or Contests duri	ng the 20 20_	school year in
tne sport(s)	as indicated by my signatu	re(s) following the	name of the said sport(s	) approved below. Sp	orts
Fall	Signature of Parent or Guardian	Winter Sports	Signature of Parent or Guardian	Spring Sports	Signature of Parent or Guardian
Cross		Basketball		Baseball	
Country Field		Bowling		Boys'	
Hockey		Competitive		Lacrosse Girls'	
Football		Spirit Squad Girls'		Lacrosse	
Golf		Gymnastics		Softball	
Soccer		Rifle		Boys' Tennis	
Girls' Tennis		Swimming and Diving		Track & Field	
Girls'		Track & Field		(Outdoor)	
Volleyball		(Indoor)		Boys' Volleyball	
Water Polo		Wrestling		Other	
Other		Other			
Disclosure school recor generality of address of the Parent's/Guar	eason rules and regulations e. Parent's/Guardian's Sign of records needed to dete d files, beginning with the s the foregoing, birth and ag ne student, health records, ardian's Signature	ermine eligibility: seventh grade, of t ge records, name a academic work co	Date/	release to PIAA of ar t specifically includin f parent(s) or guardia d, and attendance da Dat	ny and all portions of eg, without limiting the an(s), residence ata.
name, likene Inter-School	to use name, likeness, and ess, and athletically related Practices, Scrimmages, arated to interscholastic athle	information in vide nd/or Contests, pro	eo broadcasts and re-bro omotional literature of the	adcasts, webcasts a	and reports of
emergency r participating efforts to cor injections, an physicians' a permission to Professional Parent's/Gua Eonfidentia	to administer emergency medical care deemed advis in Inter-School Practices, so that me have been unsuch esthesia (local, general, or and/or surgeons' fees, hosp to the school's athletic administration of the ardian's Signature	sable to the welfare Scrimmages, and/ocessful, physicians r both) or surgery bital charges, and r inistration, coache egarding a medical s CIPPE shall be t	e of the herein named stu or Contests. Further, this to hospitalize, secure ap- for the herein named stu- related expenses for suc- s and medical staff to co- I condition or injury to the created as confidential by	udent while the stude authorization permit opropriate consultation dent. I hereby agree h emergency medicansult with the Author e herein named stude Dates school personnel. It	ent is practicing for or its, if reasonable on, to order to pay for al care. I further give ized Medical ent.  te// may be used by the
school's athl injuries, and may be shar	etic administration, coache to promote safety and inju- ed with emergency medica media without written cons	s and medical stat ry prevention. In th Il personnel. Inforn	ff to determine athletic el ne event of an emergenc nation about an injury or	igibility, to identify me y, the information co	edical conditions and ntained in this CIPPE

\_Date\_\_\_/\_\_/

Parent's/Guardian's Signature \_\_\_\_\_

### SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

### What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- · Headache or "pressure" in head
- · Nausea or vomiting
- · Balance problems or dizziness
- Double or blurry vision
- · Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- · Memory problems
- Confusion

#### What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

**How can students prevent a concussion?** Every sport is different, but there are steps students can take to protect themselves.

 Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion an in interscholastic athletics, including the risks associated with continuing to comp injury.	, , ,
Student's Signature	Date//
I hereby acknowledge that I am familiar with the nature and risk of concussion an in interscholastic athletics, including the risks associated with continuing to compinjury.	
Parent's/Guardian's Signature	Date//

## SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

#### How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

#### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- Dazizines(sextréighthreadednéssis);
- Fainting or passing out during or after exercising;
   Weakness:
- Shortness of breath or difficulty breathing with exercise, that is not asthma related; thest pands pressure of lightness during or after exercise.
- · Racing, skipped beats or fluttering heartbeat (palpitations)

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

#### What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates

#### Act 73 – Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

#### Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- · Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

#### What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

#### Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- · ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

Removal from play/return to play

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed this form and understand the symptoms and warning signs of SCA. I have also read the information about the electrocardiogram testing and how it may help to detect hidden heart issues.

		Date/	//
Signature of Student-Athlete	Print Student-Athlete's Name		
		Date	ll
Signature of Parent/Guardian	Print Parent/Guardian's Name		

## SECTION 5: HEALTH HISTORY

Explain "Yes" answers at the bottom of this Circle questions you don't know the answe								
Circle questions you don't know the answe	Yes	No		Yes	No			
Has a doctor ever denied or restricted your participation in sport(s) for any reason?			23. Has a doctor ever told you that you have asthma or allergies?		110			
<ol><li>Do you have an ongoing medical condition (like asthma or diabetes)?</li></ol>			24. Do you cough, wheeze, or have ulty breಚ்ffing DURING or AFTER exercise?					
Are you currently taking any prescription or nonprescription (over-the-counter) medicines			25. Is there anyone in your family who has asthma?					
or pills?  4. Do you have allergies to medicines,	_		Have you ever used an inhaler or taken asthma medicine?					
pollens, foods, or stinging insects?  5. Have you ever passed out or nearly			27. Were you born without or are your missing a kidney, an eye, a testicle, or any other					
passed out DURING exercise?  6. Have you ever passed out or nearly			organ?	Ш	П			
passed out AFTER exercise?			(mono) within the last month?					
7. Have you ever had discomfort, pain, or pressure in your chest during exercise?			29. Do you have any rashes, pressure sores, or other skin problems?					
Does your heart race or skip beats during exercise?			30. Have you ever had a herpes skin infection?					
9. Has a doctor ever told you that you have (check all that apply):  High blood pressure	п	п	CONCUSSION OR TRAUMATIC BRAIN INJURY 31. Have you ever had a concussion (i.e. bell rung, ding, head rush) or traumatic brain injury?	00				
High cholesterol Heart infection  Heart murmur  High cholesterol Heart infection			32. Have you been hit in the head and been					
10. Has a doctor ever ordered a test for your			confused or lost your memory? 33. Do you experience dizziness and/or headaches					
heart? (for example ECG, echocardiogram)  11. Has anyone in your family died for no	_	_	with exercise?					
apparent reason? 12. Does anyone in your family have a heart problem?		00	34. Have you ever had a seizure?					
13. Has any family member or relative been	_	ш	35. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?					
disabled from heart disease or died of heart problems or sudden death before age 50?			36. Have you ever been unable to move your arms or legs after being hit or falling?					
<ul><li>14. Does anyone in your family have Marfan Syndrome?</li><li>15. Have you ever spent the night in a</li></ul>			<ol> <li>When exercising in the heat, do you have severe muscle cramps or become ill?</li> </ol>					
hospital?  16. Have you ever had surgery?			<ol> <li>Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell</li> </ol>					
17. Have you ever had an injury, like a sprain,			disease?		_			
muscle, or ligament tear, or tendonitis, which caused you to miss a Practice or Contest? If yes,			39. Have you had any problems with your eyes or vision?					
circle affected area below:			40. Do you wear glasses or contact lenses?					
18. Have you had any broken or fractured bones or dislocated joints? If yes, circle below:			<ul><li>41. Do you wear protective eyewear, such as goggles or a face shield?</li><li>42. Are you unhappy with your weight?</li></ul>					
19. Have you had a bone or joint injury that			43. Are you trying to gain or lose weight?					
required x-rays, MRI, CT, surgery, injections, rehabilitation, physical therapy, a brace, a cast, or			44. Has anyone recommended you change your weight or eating habits?		П			
crutches? If yes, circle below: Head Neck Shoulder Upper Elbow Forearm	Hand/	Chest	45. Do you limit or carefully control what you eat?					
arm Upper Lower Hip Thigh Knee Calf/shin back back	Fingers Ankle	Foot/ Toes	46. Do you have any concerns hat you would like to discuss with a doctor?					
20. Have you ever had a stress fracture?			MENSTRUAL - IF APPLICABLE					
21. Have you been told that you have or have you had an x-ray for atlantoaxial (neck) instability?			47. Have you ever had a menstrual period?  48. How old were you when you had your first					
22. Do you regularly use a brace or assistive device?			menstrual period? 49. How many periods have you had in the last					
			12 months? 50. When was your last menstrual period?					
#'s	Explain "Yes" answers here:							
I hereby certify that to the best of my knowledge	all of the	a infor	nation herein is true and complete					
Student's Signature	מוז טו נווי		Date / /					
I hereby certify that to the best of my knowledge	all of the	e inforr		_				
Parent's/Guardian's Signature			Date	/	/			

# SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student's comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal's designee, of the student's school.

Student's Name					Age	Grade	for 20_	20
Enrolled in			School	Sport(s)				ocnool Year
Height Weight								
If either the brachial artery be primary care physician is recorded and a second and a second and a second artery be primary care physician is recorded at the second and a second artery be a second and a second artery be primary as a second artery be primary as a second artery be a second and a second artery be primary care physician artery be primary care physician artery be primary care physician is recorded at the second artery be primary care physician is recorded at the second artery be primary care physician is recorded at the second artery be primary care physician is recorded at the second artery be primary care physician is recorded at the second artery be primary care physician is recorded at the second artery be primary care physician at the second at the second artery be primary care physician at the second artery be a second at the second artery be a second at the second artery be a second at the second at the second artery be a second at the second at th	commended.	,			-		ion by the	student's
Vision: R 20/ L 20/	Correc	ted: YES	NO (circle one)	Pupils: E	qual U	nequal		
MEDICAL	NORMAL			ABNO	RMAL FINDII	NGS		
Appearance								
Eyes/Ears/Nose/Throat								
Hearing								
Lymph Nodes								
Cardiovascular		I	rmur 🏻 Femoral pu		aortic coarctati	ion		
Cardiopulmonary				,				
Lungs								
Abdomen								
Genitourinary (males only)								
Neurological								
Skin								
MUSCULOSKELETAL	NORMAL			ABNO	RMAL FINDII	NGS		
Neck								
Back								
Shoulder/Arm								
Elbow/Forearm								
Wrist/Hand/Fingers								
Hip/Thigh								
Knee								
Leg/Ankle								
Foot/Toes								
I hereby certify that I have reviet student, and, on the basis of su participate in Practices, Inter-Sc of the PIAA Comprehensive Initi	ch evaluation and chool Practices, S	d the student's Scrimmages, a	s HEALTH HISTORY and/or Contests in	, certify that, exc	ept as specifie	ed below, the stu	dent is phy	sically fit to
• CLEARED OCLEARED W • NOT CLEARED for the fol • COLLISION • CONTACT	lowing types of	sports (plea		that apply):	for: ately Strenuo	ous • No	N-STRENUG	ous
Due to								
Recommendation(s)/Refer								
AME's Name (print/type)							<del>-</del>	
AddressAME's Signature						) ertification Dat	e of CIPP	