# 2024-2025 CCA Athletics Winter Sports Information

All 6<sup>th</sup>- 12<sup>th</sup> grade students are permitted and encouraged to try out for a team. Please read below for a list of important dates and requirements for any athlete planning on trying out for a Fall Sport this upcoming school year. Please keep in mind that starting dates are tentative and may change (field/court conditions, weather, etc.). If you have any questions regarding Fall Sports or Registration, please contact the Athletic Office.

Daniel McGuigan, Athletic Director (<a href="mailto:dmcguigan@ccphilly.org">dmcguigan@ccphilly.org</a>)
Caitlin George, Assistant Athletic Director (<a href="mailto:cgeorge@ccphilly.org">cgeorge@ccphilly.org</a>)

All current game/meet schedules can be found on: <a href="https://ccacougarathletics.org/">https://ccacougarathletics.org/</a>. All schedules are subject to change (this link will update with any changes)

### Winter Sports Offered

Middle School Level (6th-8th Grade)

- Girls Basketball (season runs from Oct. 28 through the last week before Christmas Break)
- Boys Basketball (season runs from Jan. 6th- last week of February)

# Varsity Level (9th-12th Grade)

- JV/Varsity Boys Basketball (season runs from Nov. 15- last week of February/early March)
- Varsity Girls Basketball (season runs from Nov. 15- last week of February/early March)
- Varsity Cheerleading (continuation of fall season, ends when the Boys Varsity Basketball season ends)

## Winter Sports Start Dates

Monday, October 28th: First Day of Middle School Girls Basketball Tryouts Friday, November 15th: First Day of JV/Varsity Boys Basketball, Varsity Girls Basketball Tryouts

Monday, January 6th: First Day of Middle School Boys Basketball Tryouts

### Paperwork Due Dates

Girls Middle School Basketball: paperwork due Monday, October 21st

JV/Varsity Boys Basketball, Varsity Girls Basketball: paperwork due Friday, November 8th

Middle School Boys Basketball: paperwork due Thursday, December 19th (must be in before Christmas Break)

# Winter Registration paperwork needed for new athletes:

- o Registration Form
- o Commitment Contract
- o Student Driver Form
- o PIAA Physical (sections 1-6). Section 6 must be completed on/after May 1st, 2024 to be eligible for the upcoming school year's sports season
- Athletic Fee (Basketball fee is \$200 per athlete) If you'd like to pay electronically, please email <a href="mailto:cgeorge@ccphilly.org">cgeorge@ccphilly.org</a>.

# Winter Registration paperwork needed for athletes who played a fall sport this year:

- o Registration Form
- Commitment Contract
- o Student Driver Form
- o PIAA Recertification Form (section 7, and 8 if applicable)
- o Athletic Fee (Basketball fee is \$200 per athlete). If you'd like to pay electronically, please email <a href="mailto:cgeorge@ccphilly.org">cgeorge@ccphilly.org</a>.

# 2024-2025 Calvary Christian Academy Sports Registration Form

# **Student Information**

| Name:  | DOB:   | Age   |
|--|--|---|
| Grade in 24-25 School Year:<br>Address:  |  |   |
| School District You Reside In:   |  |   |
| Sport you are trying out for:<br>Level (circle one): Middle School (6  | 6th-8th grade) / High School (9th-12th grad  | de)   |
| Medical Information  |  |   |
| Athlete's Medical Insurance Comp<br>Please check here if your athlete is<br>waiver home to you)  | any Policy #<br>s <i>not</i> covered under medical insurance   | (we will send a   |
| Athletic Trainer? (ex: severe allerg   | and/or problems that should be known by C<br>y, recent broken bone, concussion, etc.)  |   |
| Contact Information  |  |   |
| Mother/Guardian Name:<br>Father/Guardian Name:   |  |   |
|  | with the school's database for all texts and<br>Athletic Emails list, please list it here:   |   |
| of the named student being permitted Academy and its employees and age while participating in interscholas Academy and its employees and agent our of participation in interscholastic Article IV, Section 1, I give consen extracurricular athletic activities in to to the best of my kno By registering, you agree to be bound in Church Activities j | my child taken to a hospital and treated in case of ento participate in the interscholastic sport, we hereby ents from all liability for any harm, injury or death the stic sports. We also agree to indemnify and save harm to sports. We also agree to indemnify and save harm to sports. As well, in accordance with the purpose and at for my son/daughter, a pupil of Calvary Christian whe sport noted above, I state that I have answered the wledge, my answers to the questions are complete and by the terms of Calvary Chapel of Philadelphia's Refound at https://www.ccphilly.org/church-activities-you may obtain a copy of the Resolution on Participal from the Church Office. | y release Calvary Christian hat the student may suffer mless Calvary Christian of the named student arising d spirit of the PIAA by-laws, Academy, to take part in ne questions about and that, nd correct. Resolution on Participation resolution/ |
| Parent Signature and Dat   | e:   |   |

# 2024-2025 Calvary Christian Academy Athletic Commitment Contract

#### Athletes, please read and sign below:

- 1. I have read the entire Athletic Handbook (found at cca.cphilly.org/athletics), and I understand the philosophy and policies contained in it. I agree to abide by these policies.
- 2. I understand that joining a team requires a high level of commitment. Therefore, if I am selected to the team, I will not quit before the season is completed. I will also be at all games, practices, and team functions barring illness or injury. If I am going to be absent or late to a practice or game, I will give my coaches advance notice.
- 3. I understand that being selected for a team is not a guarantee of any set amount of playing time. I agree that the coach has authority to dictate playing time based on his/her evaluation of the team.
- 4. I understand how important communication with my Coach is. If I have a question or disagreement with my coach, I will discuss it with him/her only. I will do this in private.
- 5. I understand that being prepared is an important aspect of Athletics. I will make sure to bring my uniform and all necessary equipment for games and practices.
- 6. I will not neglect my school work due to being a part of a team and understand the Academic Probation rules as outlined in the Athletic Handbook.
- 7. I will exemplify Christ in my behavior and attitude on and off the field. I will be respectful of coaches, officials, opponents, and other authority figures, as well as uplift and encourage my teammates and opponents.

| ATHLETE SIGNATURE: |  |
|--------------------|--|
|--------------------|--|

#### Parents/Guardians, please read and sign below

- 1. I/We have read the entire Athletic Handbook (found at cca.chilly.org/athletics) and I/We understand the philosophy and policies contained in it. I/We agree to abide by these policies.
- 2. I/We understand that joining a team requires a high level of commitment. Therefore, if my/our son/daughter is selected to the team, I will not allow him/her to quit before the season is completed. I/We will be timely in picking our son/daughter up from practices and games. If my/our son/daughter is going to be absent or late for a practice or game, I/we will give the coach advance notice.
- 3. I/We understand that being selected for a team or payment of an Athletic Fee is not a guarantee of any set amount of playing time. I/We understand that the Coach has authority to dictate playing time based on his/her evaluation of the team.
- 4. I/We understand how important communication with the Coach is. If I/we have a question or disagreement with the Coach, I/we will respectfully discuss it with the Coach only. I/We will do this in a private setting after scheduling a time with the Coach away from the field/court.
- 5. I/We understand the Academic Probation rules as outlined in the Athletic Handbook and will support my/our son/daughter in their academics.
- 6. I/We will be respectful of Coaches, Opponents, Official and Athletic Staff. I/We will cheer in a positive fashion and not degrade the opposition and/or officials.

| PARENT/GUARDIAN SIGNATURE: |
|----------------------------|
|----------------------------|

# 2024-2025 Calvary Christian Academy

# Student Athlete Driver Eligibility, Athlete and Coach Communication Form

| Student Driver   | Eligibility (only applicable to  | 9th-12th grade athletes)  |
|--|--|---|
| Student Athlete's 1  | Name:  | <u> </u>  |
| Sport:   | Grade  |   |
| Phone # of Stude   | nt Driver:   |   |
| athlete's respective   | ny son/daughter permission to ride to  | and from practices/games with another student driver for murance policy does not cover your student when riding with es)  |
| My son/  | daughter may only ride to games/prac   | tices in a Calvary Vehicle provided by the school (Bus/Van)   |
| My son/  | daughter may ride in a Coaches perso   | nal car when a Calvary vehicle is not available.  |
| Social Media   | and Communication in Athle   | tics:   |
| while using differen   | Academy Student Athletes are expectent social media platforms. CCA Stud<br>Coaches, Families, Ministry, and the  | ted to represent themselves in a Christ-like manner ent Athletes not only represent themselves, but their Lord.   |
| fans in a way that<br>consequence from<br>reported to CCA's                        | is glorifying to the Lord on social me<br>both CCA and CCA Athletics. Any a                                      | ow student- athletes, opponents, coaches, officials, and dia platforms. Any violation of this is subject to activity that is not meeting these standards should be mmediately. Social Media activity must also follow A, and BAL rules.                                       |
| Communication  | on Between CCA Coaches/S   | student Athletes  |
| permission throug<br>Administration). To<br>communication she<br>checking in on an | h the "Remind" app (or similar apps select messaging is for information-givenuld not take place. Approved inform | eaders can communicate only with parental specifically cleared by the Athletic Department and sing or activity-related purposes only, Personal national or activity related purposes would include schedule changes/cancellations, and checking on the punted for, late, etc. |
| In the event a coacathletes should on of communication                             | ly by using this resource for emergen  | nt athletes to meet the standards above, student cies, information-giving, or activity-related purposes   |
| I agree to allow corespective coach/o  |  | idelines between my son/daughter and their  |
| Parent Signatur  | 7A1  | Date:   |



# PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than May 1<sup>st</sup> and shall be effective, regardless of when performed during a school year, until the latter of the next April 30<sup>th</sup> or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

## SECTION 1: PERSONAL AND EMERGENCY INFORMATION

| PERSONAL INFORMATION   |  |
|--|--|
| Student's Name   | Male/Female (circle one)                         |
| Date of Student's Birth:/ Age of Student                       | on Last Birthday: Grade for Current School Year: |
| Current Physical Address                                       |  |
| Current Home Phone # ( ) Parent                                | /Guardian Current Cellular Phone # ( )           |
| Parent/Guardian E-mail Address:                                |  |
| Fall Sport(s): Winter Sport(s):                                | Spring Sport(s):                                 |
| EMERGENCY INFORMATION  |  |
| Parent's/Guardian's Name                                       | Relationship                                     |
|  | Emergency Contact Telephone # ( )                |
| Secondary Emergency Contact Person's Name                      | Relationship                                     |
| Address  | Emergency Contact Telephone # ( )                |
| Medical Insurance Carrier                                      | Policy Number                                    |
| Address  | Telephone # ( )                                  |
| Family Physician's Name  | , MD or DO (circle one)                          |
| Address  | Telephone # ( )                                  |
| Student's Allergies  |  |
| Student's Health Condition(s) of Which an Emergency Physic     | cian or Other Medical Personnel Should be Aware  |
|  |  |
|  |  |
| Student's Prescription Medications and conditions of which the | ney are being prescribed                         |

Revised: March 24, 2024 BOD approved

SECTION 2: CERTIFICATION OF PARENT/GUARDIAN The student's parent/guardian must complete all parts of this form. born on A. I hereby give my consent for School who turned \_\_\_\_ on his/her last birthday, a student of public school district. and a resident of the - 20 school year to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests during the 20 in the sport(s) as indicated by my signature(s) following the name of the said sport(s) approved below. Signature of Parent Signature of Parent Spring Winter Signature of Parent Fall or Guardian **Sports** or Guardian Sports **Sports** or Guardian Baseball Cross Basketball Country Boys' Bowling Lacrosse Field Competitive Hockey Girls' Spirit Squad Football Lacrosse Girls' Softball Golf Gymnastics Boys' Soccer Rifle Tennis Girls' Swimming Track & Field and Diving Tennis (Outdoor) Girls' Track & Field Boys' Volleyball (Indoor) Volleyball Water Wrestling Other Polo Other Other Understanding of eligibility rules: I hereby acknowledge that I am familiar with the requirements of PIAA concerning the eligibility of students at PIAA member schools to participate in Inter-School Practices, Scrimmages, and/or Contests involving PIAA member schools. Such requirements, which are posted on the PIAA Web site at www.piaa.org, include, but are not necessarily limited to age, amateur status, school attendance, health, transfer from one school to another, season and out-of-season rules and regulations, semesters of attendance, seasons of sports participation, and academic performance. Parent's/Guardian's Signature \_\_\_ Disclosure of records needed to determine eligibility: I hereby consent to the release to PIAA of any and all portions of school record files, beginning with the seventh grade, of the herein named student specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, health records, academic work completed, grades received, and attendance data. Date / / Parent's/Guardian's Signature Permission to use name, likeness, and athletic information: I consent to PIAA's use of the herein named student's name, likeness, and athletically related information in video broadcasts and re-broadcasts, webcasts and reports of Inter-School Practices, Scrimmages, and/or Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics. Date / Parent's/Guardian's Signature \_\_\_ Permission to administer emergency medical care: I consent for an emergency medical care provider to administer any emergency medical care deemed advisable to the welfare of the herein named student while the student is practicing for or participating in Inter-School Practices, Scrimmages, and/or Contests. Further, this authorization permits, if reasonable efforts to contact me have been unsuccessful, physicians to hospitalize, secure appropriate consultation, to order injections, anesthesia (local, general, or both) or surgery for the herein named student. I hereby agree to pay for physicians' and/or surgeons' fees, hospital charges, and related expenses for such emergency medical care. I further give permission to the school's athletic administration, coaches and medical staff to consult with the Authorized Medical Professional who executes Section 7 regarding a medical condition or injury to the herein named student. Parent's/Guardian's Signature \_\_ Confidentiality: The information on this CIPPE shall be treated as confidential by school personnel. It may be used by the school's athletic administration, coaches and medical staff to determine athletic eligibility, to identify medical conditions and injuries, and to promote safety and injury prevention. In the event of an emergency, the information contained in this CIPPE may be shared with emergency medical personnel. Information about an injury or medical condition will not be shared with the public or media without written consent of the parent(s) or guardian(s).

Parent's/Guardian's Signature \_\_

Date /

# SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

### What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, one or more of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

# What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the
  student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more
  likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed
  student to recover and may cause more damage to that student's brain. Such damage can have long term
  consequences. It is important that a concussed student rest and not return to play until the student receives
  permission from an MD or DO, sufficiently familiar with current concussion management, that the student is
  symptom-free.

How can students prevent a concussion? Every sport is different, but there are steps students can take to protect themselves.

• Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

| I hereby acknowledge that I am familiar with the nature and risk of concussion and traparticipating in interscholastic athletics, including the risks associated with continuing to compartaumatic brain injury.       | umatic brain injury whi<br>bete after a concussion o  | le<br>or |
|--|---|----------|
| Student's Signature  | Date//  | -        |
| I hereby acknowledge that I am familiar with the nature and risk of concussion and traparticipating in interscholastic athletics, including the risks associated with continuing to comparting traumatic brain injury. | iumatic brain injury whi<br>pete after a concussion o | le<br>or |
| Parent's/Guardian's Signature  | Date//  |          |

## SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

### How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

#### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- · Dizziness or lightheadedness when exercising;
- · Fainting or passing out during or after exercising;
- Shortness of breath or difficulty breathing with exercise, that is not asthma related;
- Racing, skipped beats or fluttering heartbeat (palpitations)
- Fatigue (extreme or recent onset of tiredness)
- Weakness:
- Chest pains/pressure or tightness during or after exercise.

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

## What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates are below 10%.

#### Act 73 – Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

#### Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

#### What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

#### Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis
  can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more
  specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

Removal from play/return to play

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed this form and understand the symptoms and warning signs of SCA. I have also read the information about the electrocardiogram testing and how it may help to detect hidden heart issues.

|                              |                              | Date//   |
|------------------------------|------------------------------|----------|
| Signature of Student-Athlete | Print Student-Athlete's Name |          |
|                              |                              | Date //_ |
| Signature of Parent/Guardian | Print Parent/Guardian's Name |          |

| N. J. d. Nove   |                  |        | Age Grade  |          |
|---|------------------|--------|--|----------|
| Student's Name  | ler.             | TION   | 5: HEALTH HISTORY  |          |
|   | SEC              | TION   | S. HEALIR HISTORY  |          |
| Explain "Yes" answers at the bottom of this   |                  |        |  |          |
| Circle questions you don't know the answe   | rs to.<br>Yes    | No     | Yes  | No       |
| . Has a doctor ever denied or restricted your   |                  |        | 23. Has a doctor ever told you that you have   |          |
| participation in sport(s) for any reason?   |                  |        | asthma or allergies?  24. Do you cough, wheeze, or have difficulty                       | $\Box$   |
| <ol> <li>Do you have an ongoing medical condition<br/>(like asthma or diabetes)?</li> </ol>                     |                  |        | breathing DURING or AFTER exercise?  |          |
| <ol> <li>Are you currently taking any prescription or</li> </ol>  |                  |        | 25. Is there anyone in your family who has asthma?                                       |          |
| nonprescription (over-the-counter) medicines or pills?  |                  |        | 26. Have you ever used an inhaler or taken   |          |
| Do you have allergies to medicines,   |                  |        | asthma medicine?   | _        |
| pollens, foods, or stinging insects?  Have you ever passed out or nearly  |                  |        | 27. Were you born without or are your missing a kidney, an eye, a testicle, or any other |          |
| passed out DURING exercise?   |                  |        | organ?   |          |
| Have you ever passed out or nearly  |                  |        | 28. Have you had infectious mononucleosis (mono) within the last month?                  |          |
| passed out AFTER exercise?  Have you ever had discomfort, pain, or  |                  |        | 29. Do you have any rashes, pressure sores,  |          |
| pressure in your chest during exercise?   |                  |        | or other skin problems?  | _        |
| Does your heart race or skip beats during exercise?   |                  |        | 30. Have you ever had a herpes skin infection?   |          |
| Has a doctor ever told you that you have  |                  |        | CONCUSSION OR TRAUMATIC BRAIN INJURY   |          |
| (check all that apply):   |                  |        | 31. Have you ever had a concussion (i.e. bell rung, ding, head rush) or traumatic brain  |          |
| ☐ High blood pressure ☐ Heart murmur  |                  | _      | rung, ding, head rush) or traumatic brain injury?  | ٦,       |
| High cholesterol 🔲 Heart infection  |                  |        | 32. Have you been hit in the head and been   |          |
| <ol> <li>Has a doctor ever ordered a test for your<br/>heart? (for example ECG, echocardiogram)</li> </ol>      |                  |        | confused or lost your memory?  |          |
| 11. Has anyone in your family died for no   |                  |        | 33. Do you experience dizziness and/or headaches with exercise?                          |          |
| apparent reason?  | U                | u      | 34. Have you ever had a seizure?   |          |
| 12. Does anyone in your family have a heart problem?  |                  |        | 35. Have you ever had numbness, tingling, or   |          |
| 13. Has any family member or relative been  |                  |        | weakness in your arms or legs after being hit  |          |
| disabled from heart disease or died of heart  |                  |        | or falling?  36. Have you ever been unable to move your                                  |          |
| problems or sudden death before age 50?  14. Does anyone in your family have Marfan                             |                  |        | arms or legs after being hit or falling?   | <b>_</b> |
| Syndrome?   |                  |        | 37. When exercising in the heat, do you have severe muscle cramps or become ill?         |          |
| 15. Have you ever spent the night in a  |                  |        | 38. Has a doctor told you that you or someone  | _        |
| hospital?<br>I6. Have you ever had surgery?   |                  |        | in your family has sickle cell trait or sickle cell                                      |          |
| 17. Have you ever had an injury, like a sprain,   |                  |        | disease?  39. Have you had any problems with your  | _        |
| muscle, or ligament tear, or tendonitis, which  |                  |        | eves or vision?  | ш        |
| caused you to miss a Practice or Contest?   |                  | ч      | 40. Do you wear glasses or contact lenses?   |          |
| If yes, circle affected area below:  18. Have you had any broken or fractured                                   |                  |        | 41. Do you wear protective eyewear, such as  |          |
| bones or dislocated joints? If yes, circle  |                  |        | goggles or a face shield? 42. Are you unhappy with your weight?                          |          |
| below:  |                  |        | _  |          |
| <ol> <li>Have you had a bone or joint injury that<br/>required x-rays, MRI, CT, surgery, injections,</li> </ol> |                  |        | 11 II I   |          |
| rehabilitation, physical therapy, a brace, a  |                  |        | 44. Has anyone recommended you change your weight or eating habits?                      |          |
| cast, or crutches? If yes, circle below:  Head Neck Shoulder Upper Elbow Forearm                                | Hand/            | Chest  | 45. Do you limit or carefully control what you   |          |
| arm   | Fingers<br>Ankle | Foot/  | eat?   |          |
| pack back   | _                | Toes   | like to discuss with a doctor?   |          |
| 20. Have you ever had a stress fracture?  |                  |        | MENSTRUAL QUESTIONS- IF APPLICABLE   |          |
| <ol> <li>Have you been told that you have or have<br/>you had an x-ray for atlantoaxial (neck)</li> </ol>       |                  |        | 47. Have you ever had a menstrual period?  |          |
| instability?  | _                |        | 48. How old were you when you had your first   |          |
| 22. Do you regularly use a brace or assistive   |                  |        | menstrual period?  49. How many periods have you had in the                              |          |
| device?   |                  | _      | last 12 months?  |          |
|   |                  |        | 50. When was your last menstrual period?   |          |
| #'s   |                  |        | Explain "Yes" answers here:  |          |
|   |                  |        |  |          |
|   |                  |        |  |          |
|   |                  |        |  |          |
| hereby certify that to the best of my knowledge   | all of the       | inforr | nation herein is true and complete.  |          |

\_Date\_\_\_/\_\_/\_\_

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Parent's/Guardian's Signature \_\_\_\_\_

# SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student's comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal's designee, of the student's school. \_\_\_\_\_ Age\_\_\_\_\_ Student's Name \_\_\_\_\_ Enrolled in \_\_\_\_\_\_ School Sport(s) \_\_\_\_\_ Height\_\_\_\_\_ Weight\_\_\_\_\_ % Body Fat (optional) \_\_\_\_\_ Brachial Artery BP\_\_\_\_/ \_\_\_ (\_\_\_\_/\_\_\_\_, \_\_\_/\_\_\_\_) RP\_\_\_\_\_ If either the brachial artery blood pressure (BP) or resting pulse (RP) is above the following levels, further evaluation by the student's primary care physician is recommended. Age 10-12: BP: >126/82, RP: >104; Age 13-15: BP: >136/86, RP >100; Age 16-25: BP: >142/92, RP >96. Pupils: Equal Unequal\_ Vision: R 20/\_\_\_\_ L 20/\_ \_\_ Corrected: YES NO (circle one) ABNORMAL FINDINGS NORMAL MEDICAL Appearance Eyes/Ears/Nose/Throat Hearing Lymph Nodes ☐ Heart murmur ☐ Femoral pulses to exclude aortic coarctation Cardiovascular Physical stigmata of Marfan syndrome Cardiopulmonary Lungs Abdomen Genitourinary (males only) Neurological Skin **ABNORMAL FINDINGS** MUSCULOSKELETAL NORMAL Neck Back Shoulder/Arm Elbow/Forearm Wrist/Hand/Fingers Hip/Thigh Knee Leg/Ankle Foot/Toes I hereby certify that I have reviewed the HEALTH HISTORY, performed a comprehensive initial pre-participation physical evaluation of the herein named student, and, on the basis of such evaluation and the student's HEALTH HISTORY, certify that, except as specified below, the student is physically fit to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in the sport(s) consented to by the student's parent/guardian in Section 2 of the PIAA Comprehensive Initial Pre-Participation Physical Evaluation form: ☐ CLEARED ☐ CLEARED with recommendation(s) for further evaluation or treatment for:\_\_\_\_\_ NOT CLEARED for the following types of sports (please check those that apply): ■ Non-strenuous COLLISION ☐ CONTACT ☐ NON-CONTACT ☐ STRENUOUS ☐ MODERATELY STRENUOUS Recommendation(s)/Referral(s) \_\_ License #\_\_\_\_ AME's Name (print/type) \_\_\_ Address\_\_\_\_ MD, DO, PAC, CRNP, or SNP (circle one) Certification Date of CIPPE /\_\_/ AME's Signature \_\_\_\_\_