Calvary Christian Academy

Educational Testing Overview



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Psychoeducational testing is utilized to gain academic achievement, informational processing, intellectual and social-emotional data of a child/youth to best assess educational plans to meet the needs of that specific student. This process is typically followed when a student is struggling in the classroom or does not appear to be performing to their potential, whereby the child's performance does not necessarily reflect their true ability. Suspected learning disabilities or processing issues can be explored and ruled out or confirmed through a series of tests. Professional practitioners like the school psychologist, school counselor, developmental pediatrician and pediatric neurologist or neuropsychologist are able to perform tests to assist in gaining answers. Recommendations for suggested practitioner are often made by the Student Support Team after careful consideration of the presenting issues given by the parents and/or teacher.

Our liaison for this process is Kathy Bires (ext.304). Any paperwork that has been sent home to aid in evaluation should be completed and sent back to Mrs. Bires as soon as possible. In the event this paperwork is difficult to complete, please do not hesitate to contact the Student Support office for assistance.

Evaluators create a safe, comfortable environment and establish a rapport with each student so that they can make the child feel at ease. Information from parent paperwork is incredibly instrumental to the evaluator, so they know what areas are difficult and how to address each child accordingly.

If testing is completed at CCA, the school psychologist will call to review results over the phone and then meet with the child's educational support team to discuss recommendations and finalize an educational plan for the student.