CALVARY CHRISTIAN ACADEMY

13500 Philmont Avenue Philadelphia, PA 19116 | 215-969-2404 | cca.ccphilly.org



"For the equipping of the saints, for the work of ministry, for the edifying of the body of Christ, till we all come to the unity of the faith and of the knowledge of the Son of God."

Ephesians 4:12 -13

2025/2026

JR/SR HIGH SCHOOL APPLICATION

Educating Disciples of Christ Ephesians 4:12-13



Dear Friend,

Thank you for your interest in Calvary Christian Academy. Enclosed you will find our student application packet along with information regarding our school's history, mission and philosophy of education. Please take a moment to read about our school before filling out the application.

Our school was created to partner with like-minded families to train up young men and women to be disciples of Jesus Christ. It is our desire to provide a well-rounded education that will equip all students to use what they learn to serve the Lord.

If you choose to fill out the application, please complete all of the components necessary for us to proceed with the process of reviewing the application. If you have any questions concerning this information, please call us at 215-969-2404 during the school day between the hours of 8:00 a.m. to 4:00 p.m.

May God bless you as you seek His guidance in making a decision concerning the education of your child/children.

Sincerely,

CCA Administration



2025-2026 Jr./Sr. High School Application 13500 Philmont Avenue | Philadelphia, PA 19116 School (215) 969-2404 | Fax (215) 969-9732 | cca.ccphilly.org

Calvary Christian Academy Overview

Mission Statement

Our mission is to share in the ministry of Calvary Chapel by offering Christian education from a Biblical worldview, while partnering with parents who have the God-given responsibility to educate their children. We desire to raise up disciples for Christ by promoting academic, social, and spiritual excellence. Equipping students to become a transforming influence on the world for Christ is at the core of a CCA education.

Ephesians 4: 12-13

History

Calvary Christian Academy was founded in September of 1995 as an educational ministry of Calvary Chapel Philadelphia. The primary goal was to work with Christian families to educate and disciple godly young men and women. The school initially began as a PK through 8th grade school and soon after added 9th through 12th grades in 1997. In 1998, CCA graduated its first class and since that time has seen students enroll in over 100 different colleges and universities including University of Pennsylvania, Pennsylvania State University, Calvary Chapel Bible College, Liberty University, West Point Military Academy, Johns Hopkins University, Cedarville University, Temple University, University of Pittsburgh, and Grove City College. CCA received full accreditation from the Middle States Association of Colleges and Schools and the Association of Christian Teachers and Schools in 2012. Our academic programs are designed to meet the learning needs of the honors student, college prep student and the student working at a more basic level. Special education services are provided in accordance to our special education program and handbook. School electives and after school programs provide opportunities for CCA's students to hone the gifts the Lord has given them in areas of the fine arts, athletics, computer science, and the culinary arts. In 2015, Calvary Christian Academy celebrated 20 years of serving Christ's kids.

Diversity and Marriage Statement

Calvary Christian Academy believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. CCA asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, Calvary Christian Academy recognizes that we are all one in the body of Christ. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable for the families of CCA. CCA holds to the beliefs as stated in the King James Version of the Bible and asserts that marriage is the union between one man and one woman, and that from the beginning of the creation God made humans in two distinct sexes, male and female.

Statement of Non-discrimination

It is the commitment of CCA to provide Christian education by and for God's elect, holy and beloved, according to the faith of God's elect, and the acknowledging of the truth that is after godliness, and in that context and for that purpose does not discriminate on the basis of race, color, sex or ethnic background. This policy of non-discrimination is exercised during student admission, hiring of faculty and staff, and all school—administered programs.



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CCA's Philosophy of Education

CCA's Philosophy of Education is based upon a biblical worldview that has been developed out of a literal interpretation of the Bible, as presented in the King James Version. It is impossible to disconnect our learning and development from the power and purposes of our Creator God. At the very core of CCA's worldview and philosophy of education is God's Word. It is the foundation of CCA's philosophical framework. From the origin of man to ethics and morality, we believe all logic and reasoning is based upon the tenets of Scripture. It is upon this premise that Calvary Chapel of Philadelphia built and developed Calvary Christian Academy. The governing bodies of both the school and the church are in full agreement with CCA's Philosophy of Education.

CCA's Philosophy of Education is based upon our biblical worldview and not upon the philosophy of man. All truth is God's truth. God's Word is truth according to the Scripture (John 17:17, KJV) and according to the conviction of the Holy Spirit. As such CCA's Philosophy of Education is defined by the master teacher himself, Jesus Christ. Teaching should be personal and individual. All methods, instructional practices, activities, and assessments should be geared toward allowing learners to better understand the knowledge of God and be better prepared to serve the Lord through successfully navigating and interacting with the world around them. We are set apart for God by understanding His truth; therefore, God must be at the core of all the principles, facts, and truths we teach.

CCA develops the curriculum and programs of the school based upon a biblical worldview, which assures the knowledge gained will be based upon God's truth and not just the correlations made by respected men and women of science, history, mathematics, and language. While these respected individuals have made vast contributions to our understanding of the world around us, our understanding is not complete until we filter it through God's Word. Our knowledge of God and His Word should cause us to fear no vain philosophy or body of knowledge. We have real truth in our hearts and in Scripture and with such knowledge and truth we should be able to disprove the fake and vain philosophies of the world. The better we know the creation, the better we know the creator. With a strong biblical worldview, the disciplines of math, science, history, and language are but a mere platform for believers to express the goodness of God, the truth of His Word and to praise Him for His many blessings. Psalm 19:1 states, "The heavens declare the glory of God; the skies proclaim the work of his hands" (NIV).

Philosophy of Educational Technology

CCA desires to align all its practices and policies with Scripture and within the philosophy of our mission statement – "to raise up disciples for Christ by promoting academic, social and spiritual excellence. Equipping students to become a transforming influence on the world for Christ."

We desire to provide an environment where all our students can learn and grow in truth, that is, to learn and grow in God's Truth, the truth of Scripture and the truth of the Gospel, the good news of salvation through Jesus Christ. Teaching is both an art and a science. While research science has provided us with proper pedagogy, the creative minds of teachers have provided us countless avenues to engage the minds of our students. At CCA, Jesus provides us the perfect example of a master teacher. Jesus told stories; He used parables, relatable earthly stories, to reveal heavenly truths for godly living. Jesus asked questions. He utilized



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illustrations and object lessons, describing unselfish giving after watching a widow drop two coins into the temple offering. Teachers at CCA seek to model Jesus in their teaching. Beyond all else, teaching at CCA is personal. It is the personal and spiritual nature of a CCA education that enables us to raise up disciples of Christ. Teaching at CCA is so much more than just academic.

Educational technology is a tool used to promote good teaching and to enable effective communication. Just as the Industrial Revolution transformed production, communication, and enhanced innovation, so too has the revolution of technology transformed our ability to communicate, collaborate, present object lessons, and pull visual illustrations off the page into 3 and 4 dimensional examples of the intricacy of God's order and design in creation. Technology has become a common form of communication at work and within context of home and family life as well as in education and higher learning. The implementation of educational technology at CCA is done with purpose and restraint, always keeping in mind the developmental stage of the child and appropriateness/benefit of any given piece of technology.

CCA's website and teacher websites are used primarily as a tool to communicate policy, procedure, and upcoming events. Teacher websites take it a bit further by communicating what is being taught and the types and due dates of assignments and assessments. Google Classroom is used by teachers to provide a platform for real time submission of assignments, teacher communication & feedback, and remote collaboration amongst students. It also provides a safe place for discussion posts that offer opportunity for all students to have a voice. Calvary secures and monitors students online. This is nonnegotiable. Whenever a student logs in under a Calvary domain or Calvary Cougar GMAIL, our Go Guardian software monitors and safeguards online activity. Students are monitored here at CCA and on any other piece of technology outside school in which they log in using their CCA emails. PowerSchool is another piece of educational technology that is used to create student schedules, report cards and transcripts as well as allow parents to have a real time window into their children's grades and progress. Beyond the scope of technology as a tool and the next level pencil and paper, teachers will utilize technology to promote study, such as Kahoot, Quizzlets or Kahn Academy. They will pull up Google Earth to engage students in the wonder of God's creation. Teachers will not utilize technology to replace face-to-face teaching. CCA maintains that the best teaching practice, as Jesus has lived out as an example to us, is personal. Technology at CCA will always be but a mere tool to enhance and support the growth and development of its students so that we graduate disciples of Christ - disciples that are equipped spiritually and academically, able to use reason and intellect to become a transforming influence on the world for Christ.

Non-Academic Special Needs or Severe Learning Disabilities

CCA is a ministry of Calvary Chapel of Philadelphia and has limited resources to educate its students. Due to our limited resources, CCA may be unable to properly educate students with non-academic special needs or severe learning disabilities. We reserve the right to deny admittance and attendance to students whom we feel we cannot offer a sound and complete education. This decision may be made at any point during the application, interview, or acceptance process, or during the school year based upon information received.



Calvary Christian Academy
2025-2026 Jr./Sr. High School Application
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CRITERIA FOR STUDENT ADMISSION

- 1. A clear profession of faith in Jesus Christ from at least one parent of the applicant.
- 2. Parent(s) and applicant's lifestyle display evidence of a desire to abide by the teaching of the Scripture.
- Parents understand and commit to the purpose of Calvary Christian Academy which provides children with a Christ-centered education acknowledging the Lordship of Jesus Christ in every subject taught and every area of living.
- 4. Regular attendance at a Bible-believing church by both parent(s) and applicant.
- Parents and applicant support and agree with the goals, rules and purposes of CCA as defined in our Parent/Student Handbook.
- 6. Applicants provide evidence (report cards, achievement tests, discipline reports) of satisfactory achievement in previous school requisites (i.e. grades, behavior and attendance).

ADMISSION PROCEDURE

- 1. Submit completed application to Admissions.
- 2. Admissions will pass on application to Administration when Application Checklist Requirements have been met.
- 3. Based on CCA's Criteria for Student Admission, the Administration reviews the application to establish compatibility.
- 4. Interview with an Administrator is scheduled.
- 5. Interview process includes:
 - a. Declaration of Salvation and Testimony of child and parent(s).
 - b. Church Affiliation
 - c. Academic Review
 - d. Academic Testing (when applicable)
 - e. Disciplinary Review
 - f. Get acquainted
- 6. After the interview process, the Administration Team prayerfully confirms that the family and student have met the Criteria required for acceptance.

APPLICATION CHECKLIST

☐ I have completed all parts of this application. Incomplete applications will not be processed.
☐ I have enclosed a copy of the most recent report card and report cards from all past years.
☐ I have enclosed a copy of all achievement testing that has been done on my child.
☐ I have enclosed a copy of all psychological and educational testing done on my child.
☐ I have enclosed a copy of the required discipline report from current school (see attached form)
☐ I have enclosed a copy of my child's birth certificate.
☐ I have enclosed a copy of my child's immunization records.
\square All applicable student information sheets are completed.
\square I have attached a photo of my child. (for identification purposes)
☐ I have enclosed the completed Church Affiliation form
\square I have enclosed the non-refundable application fee.

IN SIGNING THIS APPLICATION, I AGREE THAT

- All the information provided is accurate and complete.
- That CCA reserves the right to place my child at the appropriate grade level.
- CCA reserves the right to dismiss any child that does not cooperate with the goals, rules, and purposes of CCA as defined in our Parent/Student Handbook.
- I have read the financial policy and will make payments at the appropriate time.
- I understand that if any information has been omitted or falsified on this application, my child's acceptance to CCA will be in jeopardy.

Father's Signature:	Date:
Mother's Signature:	Date:

FATHER					
Name:			Mr.	Dr. Rev.	
	First	MI			
Marital Status: ☐ Married ☐ Wid	dowed 🗆 Separated	□ Divorced □	Remarried 🗆 Sin	ıgle	
Relationship to Child: Father	☐ Step-Father ☐ G	randfather 🗆 Gu	uardian		
Ethnicity: ☐ White ☐ Asian ☐ Afr	ican- American 🔲 His	spanic 🗆 Mutuall	y Defined 🗆 Other		
Primary Language Spoken by the Fa	ther:	Primary Languag	ge Spoken at Home:		
Contact Information:					
Home Phone	Work Phone		Cell Phone		
Home Mailing Address	City			ST ZIP	
Home Email Address	Employer		Occupation		
Church Attendance: Please know th	nat we do not consider	online viewina/liv	e-streamina as chur	ch attendance.	
 How long have you been in Which service(s) do you at List the ministries and active In order to qualify for the "Calve" You must regularly att 	vities that you are involved arry Family" Rate:	Sun 10am □ Sun 1 olved in at Calvary ary Chapel of Phila	Chapel:	·	
Your child must regulaYour support/donation	•		•	?	
 Please list name and addre 	ess of church you atter	nd:			
Describe your participation and ministry in this church:					
Please ask a pastor, school complete the attached Chu	• •	member involved	in ministry that you	know personally to	
Please describe your personal relati	onship with Jesus Chr	ist:			

MOTHER					
Name: Last	First	MI	Mrs.	Miss Dr.	
Marital Status: 🗆 Marrie	ed □ Widowed □ Se	parated \square Divorced	☐ Remarried ☐ Si	ngle	
Relationship to Child:	☐ Mother ☐ Step-Mot	her 🗆 Grandmother	☐ Guardian		
thnicity: 🗆 White 🗀 As	sian 🗆 African- America	n □ Hispanic □ Mut	ually Defined 🗆 Othe	r	
Primary Language Spoke	n by the Mother:	Primary Lar	nguage Spoken at Homo	e:	
Contact Information:					
Home Phone	Work Phone		Cell Phone		
Home Mailing Address		City		ST	ZIP
Home Email Address	Employer		Occupation		
In order to qualify fo • You must re • Your child r	es and activities that you or the "Calvary Family" Rangularly attend and suppo nust regularly attend Surplants	ate: ort Calvary Chapel of P nday school for a <i>minin</i>	hiladelphia for a <i>minim</i> num of one year	num of one year	
Your suppof no:	rt/donation to Calvary Ch	napel must be given in	a way that is recordable	le	
Please list name	and address of church y	ou attend:			
Describe your p	articipation and ministry	in this church:			
	tor, school employee, or tached Church Affiliation		ved in ministry that you	ı know personall	ly t
Please describe your per	sonal relationship with Je	esus Christ:			

Approximately Ap	Full Legal Name Applying for Grad Other poken at Home: tudent Email	de:	
Defined Inguage Sp Stu	□ Other poken at Home: tudent Email	ST	
ds:	poken at Home: tudent Email	ST	
ds:	poken at Home: tudent Email	ST	
ds: of Philade	tudent Email	ST	
ds: of Philade			ZIP
ds: of Philade			ZIP
ds: of Philade			ZIP
ds: of Philade			
ds: of Philade			
of Philade	elphia? □ Yes □		
of Philade	elphia? □ Yes □		
	elphia? □ Yes □		
Grade(s)		No	
Grade(s)			
` /	Year(s)		
		ST	ZIP
r(s)			
		СТ	ZIP
		31	
		31	
Grade(s)	Year(s)		

STUDENT CONTINUED					
Has child ever repeated a grade? \square Yes \square No					
Has child been in gifted or accelerated classes? ☐ Yes ☐ No If an answer above is yes, please explain:					
Has child ever been suspended or removed from any school for misconduct? \Box Yes \Box N	10				
If yes, please explain:					
Has child ever received a detention or demerit? ☐ Yes ☐ No					
If yes, please explain:					
11 yes, piease explain	_				
What is child's attitude toward school and teachers?					
Does your child support the decision to attend CCA? \square Yes \square No					
Does child have a history of chronic physical condition, emotional condition, or learning	disability, wł	nich has			
required professional attention, or which may require special attention at Calvary Chris	•				
If yes, please explain and include copies of all reports:					
, 30, p. 300 0. p. 4 4 4 4 4 4 4					
Has child ever been enrolled in a special class or received tutoring? ☐ Yes ☐ No					
If yes, please explain:					
п усо, рісаве сяріапії					
Check if school personnel have reported any of the following about child, or if you	School	Home			
have observed these characteristics at home.					
Distractible					
Inattentive					
Disturbs other children	_	_			
Is often late in completing assignments		_			
Exhibits aggressive behavior					
Has difficulty following oral instructions	_	_			
Has difficulty following written instructions Has difficulty with oral expression		+			
Has difficulty with written expression		+ -			

ild's Doctor:			Phone:	
oes your child have any all	ergies? 🗆 Ye	s 🗆 No		
oes child take any behavio If yes, please explai			es 🗆 No	
oes child wear glasses or co				
as child had a history of ea	r infections o	or hearing difficulty?	' □ Yes □ No	
If yes, please explai	n:			
oes your child have any otl If yes, please explai)	
AMILY				
AMILY Names of all Chi	ldren	Date of Birth	CCA Grade Applied for if Applicable	Date to be Entered
	ldren	Date of Birth		Date to be Entered
	ldren	Date of Birth		Date to be Entered
Names of all Chi	ldren	Date of Birth		Date to be Entered
	ldren	Date of Birth		Date to be Entered
Names of all Chi			for if Applicable	Date to be Entered
			for if Applicable	Date to be Entered
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Names of all Chi			for if Applicable	Date to be Entered
Names of all Chi			for if Applicable	Date to be Entered
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STUDENT	
To be completed by applicant	
Name:	
Last First MI	
GENERAL/SPIRITUAL	
How did you learn about Calvary Christian Academy?	
Do you personally want to attend Calvary Christian Academy?	
Do you regularly attend Calvary Chapel of Philadelphia? \Box Yes \Box No	
If yes:	
How long have you been in regular attendance?	
Which service(s) do you attend? □ Sun 8am □ Sun 10am □ Sun 12pm □ Sunday pm □ Wed pm	
List the ministries and activities that you are involved in at Calvary Chapel:	
If no:	
Please list name and address of church you attend:	
Describe your participation and ministry in this church:	
 Name a pastor, school employee or church member involved in activity/ministry that you know personally. Please include a phone number and/or email. 	
Name:	
Phone Number and/or Email Address:	
Please describe your personal relationship with Jesus Christ:	

Are you committed to being discipled (taught and equipped to follow Jesus) at CCA and are you willing to adhere to the school's student handbook? ACADEMIC Do you get your homework done at school or do you take it home with you every day? What subject(s) are most difficult for you? What was your average grade in school last year? Have you ever been on the honor roll? Yes No Have you ever failed a subject? Yes No If yes, what? Do you plan to go to college? Yes No What occupation would you like to pursue as an adult? Have you received any honors in school or outside of school? Yes No If yes, what are they? PERSONAL/BEHAVIORAL What do you enjoy doing in your free time? Do you participate in sports? Yes No If yes, which ones do you enjoy most? Are you interested in music, art or drama? Yes No If yes, which ones do you enjoy most? How often do you read a book? What books have you read most recently?	GENERAL/SPIRITUAL CONTINUED
Are you committed to being discipled (taught and equipped to follow Jesus) at CCA and are you willing to adhere to the school's student handbook?	Do you declare yourself a believer in Christ or saved?
ACADEMIC Do you get your homework done at school or do you take it home with you every day?	How often do you pray? Read your Bible? Do devotions?
ACADEMIC Do you get your homework done at school or do you take it home with you every day?	
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What subject(s) are most difficult for you? What was your average grade in school last year? Have you ever been on the honor roll?	to the school's student handbook?
What subject(s) are most difficult for you? What was your average grade in school last year? Have you ever been on the honor roll?	
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What was your average grade in school last year? Have you ever been on the honor roll?	Do you get your homework done at school or do you take it home with you every day?
Have you ever been on the honor roll? Yes No Have you ever failed a subject? Yes No If yes, what? Do you plan to go to college? Yes No What occupation would you like to pursue as an adult? Have you received any honors in school or outside of school? Yes No If yes, what are they? PERSONAL/BEHAVIORAL What do you enjoy doing in your free time? Do you participate in sports? Yes No If yes, which ones do you enjoy most? Are you interested in music, art or drama? Yes No If yes, which ones do you enjoy most? How often do you read a book? What books have you read most recently? What books What b	What subject(s) are most difficult for you?
Have you ever failed a subject? Yes No If yes, what?	What was your average grade in school last year?
If yes, what?	Have you ever been on the honor roll? ☐ Yes ☐ No
Do you plan to go to college? Yes No What occupation would you like to pursue as an adult?	Have you ever failed a subject? ☐ Yes ☐ No
What occupation would you like to pursue as an adult?	If yes, what?
Have you received any honors in school or outside of school?	Do you plan to go to college? ☐ Yes ☐ No
If yes, what are they?	What occupation would you like to pursue as an adult?
PERSONAL/BEHAVIORAL What do you enjoy doing in your free time? Do you participate in sports? Yes No If yes, which ones do you enjoy most? Are you interested in music, art or drama? Yes No If yes, which ones do you enjoy most? How often do you read a book? What books have you read most recently?	Have you received any honors in school or outside of school? \square Yes \square No
What do you enjoy doing in your free time?	If yes, what are they?
What do you enjoy doing in your free time?	DEDCONAL/RELIAVIORAL
Do you participate in sports? Yes No If yes, which ones do you enjoy most? Are you interested in music, art or drama? Yes No If yes, which ones do you enjoy most? How often do you read a book? What books have you read most recently?	PERSONAL/BEHAVIORAL
If yes, which ones do you enjoy most?	What do you enjoy doing in your free time?
If yes, which ones do you enjoy most?	
If yes, which ones do you enjoy most?	
Are you interested in music, art or drama?	Do you participate in sports? ☐ Yes ☐ No
If yes, which ones do you enjoy most?	If yes, which ones do you enjoy most?
How often do you read a book?	Are you interested in music, art or drama? ☐ Yes ☐ No
What books have you read most recently?	
	How often do you read a book?
What type of music do you enjoy?	What books have you read most recently?
What type of music do you enjoy?	
	What type of music do you enjoy?

PERSONAL/BEHAVIORAL CONTINUED	
How many hours do you spend watching TV during	the week?
How many hours do you spend on the computer/ir	nternet or gaming during the week?
Do you have a part-time joh? □ Ves □ No □ If yes o	where?
	eater:
Are most of your friends and acquaintances Christia	ans? □ Yes □ No
Are most of your friends your age? ☐ Yes ☐ No	
Do you know any current students at CCA? ☐ Yes	□No
If yes, who are these students?	
List three adjectives that friends might use to describe	ribe you
Have you ever used tobacco? \square Yes \square No	
Have you ever vaped? ☐ Yes ☐ No	
Drugs? ☐ Yes ☐ No	
Alcoholic Beverages? ☐ Yes ☐ No	
If yes to any of the above, please explain:	
With my signature below, I certify that I have answ held back information that CCA should know about	vered the above questions honestly and completely and have not t me.
Signature	 Date

CHURCH AFFILIATION FORM

If you do not currently attend Calvary Chapel of Philadelphia, please have a pastor, elder, or someone in authority at the church you attend, fill out the form below and return it to:

Calvary Christian Academy
Mary Robbins, Admissions Coordinator
13500 Philmont Avenue
Philadelphia, PA 19116
Fax – 215-969-9732
Email – mrobbins@ccphilly.org

Name of Applicant:	Grade:
Name of Parents:	
For what length of time have you known this family?	
Name and Address of Church:	
Is this family in regular attendance at your church and in g	good standing with your fellowship?
Please briefly describe your impressions of this family.	
To the person filling out this form: Please print your name of any questions. This information will be kept confidentia help.	
Name	Title
Phone Number	Date

DISCIPLINE REPORT

Dear Parents:

Please have an Administrator (Principal or Vice Principal) at your child's **current Junior / Senior High School** complete this report and forward it to CCA with the student application.

*Discipline report is required for all students applying 7th – 12th grades.

Student Name:						
Current School:				Current Grade:		
		no disciplinary issues.				
	This student has had the following disciplinary issues:		ues:			
	o Excessive Ta	Excessive Tardiness	0	Fighting		
	 Excessive A 	osences	0	Destructive to School Property		
	 Late of Clas 	S	0	Improper Computer Usage		
	 Excessive Tage 	alking / Loudness	0	Improper Internet Usage		
	 Disruptive E 	Sehavior	0	Theft		
	 Failure to O 	bserve School Rules	0	Cheating		
	o Rude / Disc	ourteous Behavior	0	Plagiarism		
	 Dress Code 	Violation	0	Use of Drugs / Alcohol		
	 Bullying 		0	Firearm Violation		
	 Disrespectf 	ul to Administration / Teachers	0	Inappropriate Use of Technology		
	 Unacceptable Behavior – Please explain: 					
	o Other – Plea	ase explain:				
Th	_	(s) have been taken: I: with Student / Parents	Da	te:		
	Detention		Da	Date:		
	In School SuspensionOut of School Suspension		Date:			
			Date:			
	☐ Asked to Withdraw		Da	te:		
Additio	nal Comments:					
School	Official Signature:		Pc	osition:		
Please	Print Name:			Date:		
Thank	ou,					
Calvary	Christian Academ	y High School Administration				

IMMUNIZATION REQUIREMENTS

The Pennsylvania Department of Health revised the immunization requirements for students effective August 2017. This revision replaced the 8- month provisional period for immunizations with the new requirement of a $\underline{5}$ -day provisional period.

All students must have all immunizations completed within the first 5 days of school.

If the student is in the middle of a series and it is too soon for the next dose, the parent must provide the school nurse with a plan for immunizations (signed by a health care provider) within the first 5 days of school. If the student has incomplete immunizations and no medical plan, the student will be excluded from school.

These requirements allow for the following exemptions: medical reasons; religious beliefs; or philosophical/strong moral or ethical conviction. A signed, dated exemption must be on file in the nurse's office.

If your child is exempt from immunizations, he or she may be removed from school during an outbreak.

Children in **ALL** grades (K-12) need the following **immunizations for attendance**:

- -4 doses of tetanus, diphtheria & acellular pertussis (one dose on or after 4th birthday) (DTaP, DTP)
- **4 doses of polio** (4th dose on or after 4th birthday & at least 6 months after previous dose given (IPV)
- 2 doses of measles, mump & rubella (MMR)
- -3 doses of hepatitis B (Hep B)
- -2 doses of varicella (chickenpox) or evidence of immunity (history of chickenpox or antibody titer)

7th thru 12th grade- additional immunization requirements for attendance:

- 2 doses meningococcal conjugate vaccine (MCV4)
- first dose prior to entry into 7th grade
- a second dose is required at age 16 or **prior to entry** into 12th grade
- if the student received the first dose after age 16, only one dose is required
- 1 dose of tetanus, diphtheria & acellular pertussis (Tdap)
- * bold text indicates a change from previous years

The vaccines required for entrance, 7th grade, & 12th grade continue to be required in each succeeding school year.

2025-2026 TUITION SCHEDULE

School	Calvary	Non-Calvary
	Rate	Rate
Elementary School	\$4,850.00	\$6,350.00
3yr old, Pre-K, K-6 th	\$485 x 10 Months	\$635 x10 Months
Jr. High School	\$5,350.00	\$6,850.00
7th & 8th	\$535 x 10 Months	\$685 x 10 Months
High School	\$5,850.00	\$7,400.00
9th-11th	\$580 x 10 Months	\$740 x 10 Months
12th Grade (\$400	\$6,250.00	\$7,800.00
Senior Fee Included)	\$625 x 10 Months	\$780 x 10 Months

In order to qualify for the "Calvary Rate", you must regularly attend and support Calvary Chapel of Philadelphia for a minimum of one year.

Please be sure your support/donation to Calvary Chapel of Philadelphia is given in a way that is *recordable*.

FOURTH CHILD DISCOUNT:

The "**Fourth Child"** will receive a 50% discount on their tuition (*Supply and Technology Fee is due in full*).

PASTORAL DISCOUNT:

Senior pastors of a Bible believing Church will receive the Calvary rate

SUPPLY & TECHNOLOGY FEE:

(Due on or before June 1, 2025)

Elementary, Pre-School-Grade 6:	\$350.00
Jr. High, Grades 7 & 8:	\$400.00
High School, Grades 9-12:	\$450.00

ELEMENTARY RESOURCE ROOM: \$1,500.00

"Essentials" classes for Jr./Sr. High (formerly known as Basic Skills): There will be an additional charge of \$400.00 for each of the following courses: Essentials English, Essentials Math, Essentials Literature and Essentials Directed Study Hall. These courses may include former Resource Room students as well as those who were not in RR.

PAYMENT OPTIONS:

- 1. One Payment: 100% tuition is due before **August 1st** (2% discount).
- 2. 10 monthly payments are due for August through May between the 1st and 10th of the month.

ELECTRONIC PAYMENT: e-check, credit or debit card.

- 1. There is no charge for an e-check online payment.
- 2. There is a 2% fee on all credit and debit card transactions.

MID-YEAR ENTRY:

When a student enters the school during the year, tuition will be charged for each month the student is registered (regardless of the number of days in attendance the first month). The first payment will also include the appropriate Supply and Technology Fee amount.

FEE SCHEDULE

Fee	Description	
Application Fee (Due	Applications received before	
with Application)	May 1st: Calvary \$50	
	Non-Calvary \$75	
	Applications received on or	
	after May 1st: Calvary \$75	
	Non-Calvary \$100	
Athletic Fee	\$250 per sport/per season	
Before/After School	\$8 per hour, payable weekly	
Care Fee	(\$1/minute after 6:00PM)	
Bad Check/Insufficient	\$40	
Funds Fee	\$ 40	
Late Fee	\$35 (for tuition paid past the	
	10th of the month)	
Re-Admittance Fee	\$50 (This fee is for any	
	student who withdraws from	
	school, then re-enrolls. This	
	covers the paperwork and	
	processing involved.)	
Re-Registration Fee	\$50	
Senior Ski Trip Fee	\$300-\$325 Ski / \$200 Non-	
_	Ski	
Miscellaneous activity	Field trip fees vary.	
fees for Elementary	Elementary Club fees vary	
and Jr./Sr. High	between \$35 and \$55.	
	AP Test Fee is \$110, Test for	
	Non-CCA AP Class is \$160.	

MISCELLANEOUS:

- No re-registration will be accepted if there is a balance due on an account, unless you have a firm payment plan with our financial office.
- Supply and Technology Fees are not refundable after the first week of school.
- Re-registration or application fees are not refundable.
- Please know that we do not consider online viewing/live-streaming as church attendance.
- If your child is withdrawn during the school year, your tuition refund will be based on the following criteria:

 From September 1-January 31 the refund is equal to total days enrolled; From February 1 through June your refund would be equal to months enrolled (up to and including the entire month your child was last enrolled).
- Your child can be dismissed from CCA for late/unpaid tuition or fees. The unpaid debt would be due before records could be sent to a new school.

Please direct any questions to the Finance Office.