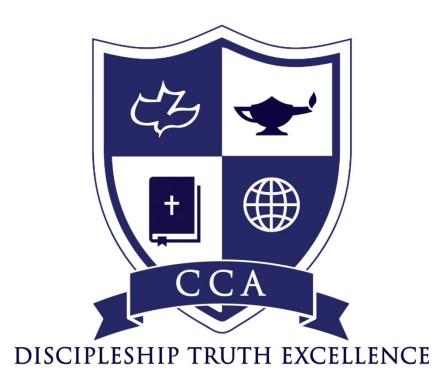
13500 Philmont Avenue Philadelphia, PA 19116 | 215-969-2404 | cca.ccphilly.org



"For the equipping of the saints, for the work of ministry, for the edifying of the body of Christ, till we all come to the unity of the faith and of the knowledge of the Son of God."

Ephesians 4:12 -13

# 2025/2026

JR/SR HIGH SCHOOL APPLICATION

# Calvary Christian Academy

Educating Disciples of Christ Ephesians 4:12-13



Dear Friend,

Thank you for your interest in Calvary Christian Academy. Enclosed you will find our student application packet along with information regarding our school's history, mission and philosophy of education. Please take a moment to read about our school before filling out the application.

Our school was created to partner with like-minded families to train up young men and women to be disciples of Jesus Christ. It is our desire to provide a well-rounded education that will equip all students to use what they learn to serve the Lord.

If you choose to fill out the application, please complete all of the components necessary for us to proceed with the process of reviewing the application. If you have any questions concerning this information, please call us at 215-969-2404 during the school day between the hours of 8:00 a.m. to 4:00 p.m.

May God bless you as you seek His guidance in making a decision concerning the education of your child/children.

Sincerely,

CCA Administration

<sup>13500</sup> Philmont Avenue | Philadelphia, PA 19116 Elementary 215-969-1579 | Jr./Sr. High 215-969-2404 Fax 215-969-9732 | cca.ccphilly.org



# **Calvary Christian Academy Overview**

# **Mission Statement**

Our mission is to share in the ministry of Calvary Chapel by offering Christian education from a Biblical worldview, while partnering with parents who have the God-given responsibility to educate their children. We desire to raise up disciples for Christ by promoting academic, social, and spiritual excellence. Equipping students to become a transforming influence on the world for Christ is at the core of a CCA education. Ephesians 4: 12-13

#### History

Calvary Christian Academy was founded in September of 1995 as an educational ministry of Calvary Chapel Philadelphia. The primary goal was to work with Christian families to educate and disciple godly young men and women. The school initially began as a PK through 8<sup>th</sup> grade school and soon after added 9<sup>th</sup> through 12<sup>th</sup> grades in 1997. In 1998, CCA graduated its first class and since that time has seen students enroll in over 100 different colleges and universities including University of Pennsylvania, Pennsylvania State University, Calvary Chapel Bible College, Liberty University, West Point Military Academy, Johns Hopkins University, Cedarville University, Temple University, University of Pittsburgh, and Grove City College. CCA received full accreditation from the Middle States Association of Colleges and Schools and the Association of Christian Teachers and Schools in 2012. Our academic programs are designed to meet the learning needs of the honors student, college prep student and the student working at a more basic level. Special education services are provided in accordance to our special education program and handbook. School electives and after school programs provide opportunities for CCA's students to hone the gifts the Lord has given them in areas of the fine arts, athletics, computer science, and the culinary arts. In 2015, Calvary Christian Academy celebrated 20 years of serving Christ's kids.

# **Diversity and Marriage Statement**

Calvary Christian Academy believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. CCA asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, Calvary Christian Academy recognizes that we are all one in the body of Christ. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable for the families of CCA. CCA holds to the beliefs as stated in the King James Version of the Bible and asserts that marriage is the union between one man and one woman, and that from the beginning of the creation God made humans in two distinct sexes, male and female.

# **Statement of Non-discrimination**

It is the commitment of CCA to provide Christian education by and for God's elect, holy and beloved, according to the faith of God's elect, and the acknowledging of the truth that is after godliness, and in that context and for that purpose does not discriminate on the basis of race, color, sex or ethnic background. This policy of non-discrimination is exercised during student admission, hiring of faculty and staff, and all school–administered programs.



# **CCA's Philosophy of Education**

CCA's Philosophy of Education is based upon a biblical worldview that has been developed out of a literal interpretation of the Bible, as presented in the King James Version. It is impossible to disconnect our learning and development from the power and purposes of our Creator God. At the very core of CCA's worldview and philosophy of education is God's Word. It is the foundation of CCA's philosophical framework. From the origin of man to ethics and morality, we believe all logic and reasoning is based upon the tenets of Scripture. It is upon this premise that Calvary Chapel of Philadelphia built and developed Calvary Christian Academy. The governing bodies of both the school and the church are in full agreement with CCA's Philosophy of Education.

CCA's Philosophy of Education is based upon our biblical worldview and not upon the philosophy of man. All truth is God's truth. God's Word is truth according to the Scripture (John 17:17, KJV) and according to the conviction of the Holy Spirit. As such CCA's Philosophy of Education is defined by the master teacher himself, Jesus Christ. Teaching should be personal and individual. All methods, instructional practices, activities, and assessments should be geared toward allowing learners to better understand the knowledge of God and be better prepared to serve the Lord through successfully navigating and interacting with the world around them. We are set apart for God by understanding His truth; therefore, God must be at the core of all the principles, facts, and truths we teach.

CCA develops the curriculum and programs of the school based upon a biblical worldview, which assures the knowledge gained will be based upon God's truth and not just the correlations made by respected men and women of science, history, mathematics, and language. While these respected individuals have made vast contributions to our understanding of the world around us, our understanding is not complete until we filter it through God's Word. Our knowledge of God and His Word should cause us to fear no vain philosophy or body of knowledge. We have real truth in our hearts and in Scripture and with such knowledge and truth we should be able to disprove the fake and vain philosophies of the world. The better we know the creation, the better we know the creator. With a strong biblical worldview, the disciplines of math, science, history, and language are but a mere platform for believers to express the goodness of God, the truth of His Word and to praise Him for His many blessings. Psalm 19:1 states, "The heavens declare the glory of God; the skies proclaim the work of his hands" (NIV).

# Philosophy of Educational Technology

CCA desires to align all its practices and policies with Scripture and within the philosophy of our mission statement – "to raise up disciples for Christ by promoting academic, social and spiritual excellence. Equipping students to become a transforming influence on the world for Christ."

We desire to provide an environment where all our students can learn and grow in truth, that is, to learn and grow in God's Truth, the truth of Scripture and the truth of the Gospel, the good news of salvation through Jesus Christ. Teaching is both an art and a science. While research science has provided us with proper pedagogy, the creative minds of teachers have provided us countless avenues to engage the minds of our students. At CCA, Jesus provides us the perfect example of a master teacher. Jesus told stories; He used parables, relatable earthly stories, to reveal heavenly truths for godly living. Jesus asked questions. He utilized



illustrations and object lessons, describing unselfish giving after watching a widow drop two coins into the temple offering. Teachers at CCA seek to model Jesus in their teaching. Beyond all else, teaching at CCA is personal. It is the personal and spiritual nature of a CCA education that enables us to raise up disciples of Christ. Teaching at CCA is so much more than just academic.

Educational technology is a tool used to promote good teaching and to enable effective communication. Just as the Industrial Revolution transformed production, communication, and enhanced innovation, so too has the revolution of technology transformed our ability to communicate, collaborate, present object lessons, and pull visual illustrations off the page into 3 and 4 dimensional examples of the intricacy of God's order and design in creation. Technology has become a common form of communication at work and within context of home and family life as well as in education and higher learning. The implementation of educational technology at CCA is done with purpose and restraint, always keeping in mind the developmental stage of the child and appropriateness/benefit of any given piece of technology.

CCA's website and teacher websites are used primarily as a tool to communicate policy, procedure, and upcoming events. Teacher websites take it a bit further by communicating what is being taught and the types and due dates of assignments and assessments. Google Classroom is used by teachers to provide a platform for real time submission of assignments, teacher communication & feedback, and remote collaboration amongst students. It also provides a safe place for discussion posts that offer opportunity for all students to have a voice. Calvary secures and monitors students online. This is nonnegotiable. Whenever a student logs in under a Calvary domain or Calvary Cougar GMAIL, our Go Guardian software monitors and safeguards online activity. Students are monitored here at CCA and on any other piece of technology outside school in which they log in using their CCA emails. PowerSchool is another piece of educational technology that is used to create student schedules, report cards and transcripts as well as allow parents to have a real time window into their children's grades and progress. Beyond the scope of technology as a tool and the next level pencil and paper, teachers will utilize technology to promote study, such as Kahoot, Quizzlets or Kahn Academy. They will pull up Google Earth to engage students in the wonder of God's creation. Teachers will not utilize technology to replace face-to-face teaching. CCA maintains that the best teaching practice, as Jesus has lived out as an example to us, is personal. Technology at CCA will always be but a mere tool to enhance and support the growth and development of its students so that we graduate disciples of Christ - disciples that are equipped spiritually and academically, able to use reason and intellect to become a transforming influence on the world for Christ.

# Non-Academic Special Needs or Severe Learning Disabilities

CCA is a ministry of Calvary Chapel of Philadelphia and has limited resources to educate its students. Due to our limited resources, CCA may be unable to properly educate students with non-academic special needs or severe learning disabilities. We reserve the right to deny admittance and attendance to students whom we feel we cannot offer a sound and complete education. This decision may be made at any point during the application, interview, or acceptance process, or during the school year based upon information received.



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#### Applicant Name:

#### **CRITERIA FOR STUDENT ADMISSION**

- 1. A clear profession of faith in Jesus Christ from at least one parent of the applicant.
- 2. Parent(s) and applicant's lifestyle display evidence of a desire to abide by the teaching of the Scripture.
- 3. Parents understand and commit to the purpose of Calvary Christian Academy which provides children with a Christ-centered education acknowledging the Lordship of Jesus Christ in every subject taught and every area of living.
- 4. Regular attendance at a Bible-believing church by both parent(s) and applicant.
- 5. Parents and applicant support and agree with the goals, rules and purposes of CCA as defined in our Parent/Student Handbook.
- 6. Applicants provide evidence (report cards, achievement tests, discipline reports) of satisfactory achievement in previous school requisites (i.e. grades, behavior and attendance).

#### ADMISSION PROCEDURE

- 1. Submit completed application to Admissions.
- 2. Admissions will pass on application to Administration when Application Checklist Requirements have been met.
- 3. Based on CCA's Criteria for Student Admission, the Administration reviews the application to establish compatibility.
- 4. Interview with an Administrator is scheduled.
- 5. Interview process includes:
  - a. Declaration of Salvation and Testimony of child and parent(s).
  - b. Church Affiliation
  - c. Academic Review
  - d. Academic Testing (when applicable)
  - e. Disciplinary Review
  - f. Get acquainted
- 6. After the interview process, the Administration Team prayerfully confirms that the family and student have met the Criteria required for acceptance.

#### APPLICATION CHECKLIST

□ I have completed all parts of this application. **Incomplete applications will not be processed.** 

□ I have enclosed a copy of the most recent report card and report cards from all past years.

- □ I have enclosed a copy of all achievement testing that has been done on my child.
- □ I have enclosed a copy of all psychological and educational testing done on my child.
- □ I have enclosed a copy of the required discipline report from current school (see attached form).
- □ I have enclosed a copy of my child's birth certificate.
- $\Box$  I have enclosed a copy of my child's immunization records.
- □ All applicable student information sheets are completed.
- □ I have attached a photo of my child. (for identification purposes)
- $\Box$  I have enclosed the completed Church Affiliation form
- $\hfill\square$  I have enclosed the non-refundable application fee.

#### IN SIGNING THIS APPLICATION, I AGREE THAT

- All the information provided is accurate and complete.
- That CCA reserves the right to place my child at the appropriate grade level.
- CCA reserves the right to dismiss any child that does not cooperate with the goals, rules, and purposes of CCA as defined in our Parent/Student Handbook.
- I have read the financial policy and will make payments at the appropriate time.
- I understand that if any information has been omitted or falsified on this application, my child's acceptance to CCA will be in jeopardy.

Father's Signature:	Date:
Mother's Signature:	Date:

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FATHER				
Name:	First	MI	Mr.	Dr. Rev.
Marital Status: 🗆 Mar			🗆 Remarried 🛛 🗆 Si	ingle
Relationship to Child:	□ Father □ Step-Father		Guardian	5
	Asian 🗆 African- American			r
	ken by the Father:			
Contact Information:				
Home Phone	Work Phone		Cell Phone	
Home Mailing Address		City		ST ZIP
Home Email Address	Employer		Occupation	
	(s) do you attend? □ Sun 8ai ries and activities that you an			
<ul> <li>You must</li> <li>Your child</li> <li>Your supp</li> <li>f no:</li> <li>Please list nar</li> </ul>	for the "Calvary Family" Rate regularly attend and support d must regularly attend Sund port/donation to Calvary Cha ne and address of church you participation and ministry in	t Calvary Chapel of Ph ay school for a <i>minim</i> pel must be given in a u attend:	um of one year a way that is recordab	le
	astor, school employee, or cl attached Church Affiliation F		ed in ministry that you	ı know personally t
Please describe your p	ersonal relationship with Jesi	us Christ:		

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ame: Last			Mrs.	Miss D	)r.
	First	MI		111100 2	
1arital Status: 🛛 Married	□ Widowed □ Separate	ed 🗌 Divorced	□ Remarried □ Sing	le	
elationship to Child:	Mother 🛛 Step-Mother	Grandmother	Guardian		
thnicity: 🗆 White 🛛 Asia	n 🗆 African- American 🔲	Hispanic 🗌 Mutua	Illy Defined 🛛 Other		
rimary Language Spoken I	by the Mother:	Primary Langu	uage Spoken at Home:		
ontact Information:					
ome Phone	Work Phone		Cell Phone		
ome Mailing Address	Cit	у		ST	ZII
ome Email Address	Employer		Occupation		
• List the ministries	and activities that you are in	volved in at Calvar	y Chapel:		
	the "Calvary Family" Rate:				
<ul> <li>You must <i>reg</i></li> <li>Your child mu</li> <li>Your support,</li> </ul>	ularly attend and support Ca ist regularly attend Sunday so donation to Calvary Chapel	chool for a <i>minimu</i>	m of one year	m of one ye	ar
<ul> <li>You must <i>reg</i></li> <li>Your child mu</li> <li>Your support,</li> <li>no:</li> </ul>	st regularly attend Sunday s	chool for a <i>minimu</i> must be given in a	m of one year	m of one ye	ar
<ul> <li>You must <i>reg</i></li> <li>Your child mu</li> <li>Your support,</li> <li>no:</li> <li>Please list name a</li> </ul>	st <i>regularly attend</i> Sunday so donation to Calvary Chapel	chool for a <i>minimu</i> must be given in a end:	m of one year way that is recordable		
<ul> <li>You must <i>reg</i></li> <li>Your child mu</li> <li>Your support,</li> <li>no:</li> <li>Please list name a</li> <li>Describe your part</li> <li>Please ask a pasto</li> </ul>	st <i>regularly attend</i> Sunday so donation to Calvary Chapel nd address of church you att	chool for a <i>minimu</i> must be given in a end: s church: h member involved	m of one year way that is recordable		

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# STUDENT

To be completed by pare	its of applicant						
Name:				(Full Le	gal Name o	f Applica	nt)
Last	First	М	I				
Nickname or preferred name:				Applyir	ng for Grade	:	
Gender: 🗆 Male 🗆 Female	Birth date:						
Ethnicity: 🗆 White 🗆 Asian 🗆 A	frican- American 🗆 His	spanic 🗆 N	lutually Defined	d 🗆 Oth	er		
Primary Language Spoken by th	e Student:	Pri	mary Language	Spoker	at Home: _		
Student Contact Information:							
Student Home Phone	Student Cell Phone			Student	Email		
Student Home Mailing Address	(	City				ST	ZIP
Child lives with: (Mr. & Mrs. etc	2.)						
Relationship to child (parents, e	etc.)						
Does child attend Calvary Chap	el of Philadelphia? 🗆 Y	′es □ No					
Does child attend Youth Minist	and address of church			delphia	? 🗆 Yes 🗆 N	0	
List all previous schools attende	ed:						
Current School			Grade(s)	)	Year(s)	_	
Current School Mailing Address	; (	City				ST	ZIP
Upon acceptance your child's re	ecords will be requeste	ed.					
Please state reason for leaving							
Prior School	G	rade(s)	Year(s)	_			
Prior School Mailing Address		City				ST	ZIP
Other Schools Attended:							
Name of School			Grade(s)	)	Year(s)	_	
Name of School			Grade(s)		Year(s)		
If is currently being home-scho evaluate your child.	oled, please provide th	e name of	any person or o	organiza	ation that is	being us	ed to

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#### **STUDENT CONTINUED**

Has child ever repeated a grade?  $\Box$  Yes  $\Box$  No

Has child been in gifted or accelerated classes?  $\Box$  Yes  $\Box$  No

If an answer above is yes, please explain: \_\_\_\_\_\_

Has child ever been suspended or removed from any school for misconduct? 
Ves No

If yes, please explain: \_\_\_\_\_

Has child ever received a detention or demerit?  $\Box$  Yes  $\Box$  No

If yes, please explain:\_\_\_\_\_

What is child's attitude toward school and teachers?

Does your child support the decision to attend CCA?  $\Box$  Yes  $\Box$  No

Does child have a history of chronic physical condition, emotional condition, or learning disability, which has required professional attention, or which may require special attention at Calvary Christian Academy? 

Yes 
No

If yes, please explain and include copies of all reports:

Has child ever been enrolled in a special class or received tutoring? 

Yes No

If yes, please explain: \_\_\_\_\_\_

Check if school personnel have reported any of the following about child, or if you have observed these characteristics at home.	School	Home
Distractible		
Inattentive		
Disturbs other children		
Is often late in completing assignments		
Exhibits aggressive behavior		
Has difficulty following oral instructions		
Has difficulty following written instructions		
Has difficulty with oral expression		
Has difficulty with written expression		

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STUDENT CONTINUED
Health Information:
Child's Doctor: Phone:
Does your child have any allergies?  Yes No If yes, please explain:
Does child take any behavior modification medications?  Yes No
If yes, please explain:
Does child wear glasses or corrective lenses?  Yes No
Has child had a history of ear infections or hearing difficulty?  Yes No If yes, please explain:
Does your child have any other health concerns?  Yes No If yes, please explain:

# FAMILY

Names of all Children	Date of Birth	CCA Grade Applied for if Applicable	Date to be Entered

Please use the below space to provide any additional information about your family:

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#### STUDENT

#### To be completed by applicant

Name:

Last First MI

#### **GENERAL/SPIRITUAL**

How did you learn about Calvary Christian Academy?

Do you personally want to attend Calvary Christian Academy?

Do you regularly attend Calvary Chapel of Philadelphia?  $\Box$  Yes  $\Box$  No

If yes:

- How long have you been in regular attendance? \_\_\_\_\_\_
- Which service(s) do you attend? 
  Sun 8am Sun 10am Sun 12pm Sunday pm Wed pm
- List the ministries and activities that you are involved in at Calvary Chapel:

#### If no:

- Name a pastor, school employee or church member involved in activity/ministry that you know personally. Please include a phone number and/or email.

Name: \_\_\_\_\_

Phone Number and/or Email Address: \_\_\_\_\_

Please describe your personal relationship with Jesus Christ:

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#### **GENERAL/SPIRITUAL CONTINUED**

Do you declare yourself a believer in Christ or saved?

How often do you pray? Read your Bible? Do devotions?

Are you committed to being discipled (taught and equipped to follow Jesus) at CCA and are you willing to adhere to the school's student handbook?

#### ACADEMIC

Do you get your homework done at school or do you take it home with you every day?

What subject(s) are most difficult for you?

What was your average grade in school last year? \_\_\_\_\_\_

Have you ever been on the honor roll?  $\hfill \mbox{Yes}\hfill \mbox{Sec}$  No

Have you ever failed a subject?  $\Box$  Yes  $\Box$  No

If yes, what?

Do you plan to go to college? 

Yes
No

What occupation would you like to pursue as an adult?

Have you received any honors in school or outside of school?  $\Box$  Yes  $\Box$  No

If yes, what are they? \_\_\_\_\_

#### PERSONAL/BEHAVIORAL

What do you enjoy doing in your free time? \_\_\_\_\_

Do you participate in sports? 
Ves 
No

If yes, which ones do you enjoy most? \_\_\_\_\_

Are you interested in music, art or drama? 
Ves 
No

If yes, which ones do you enjoy most? \_\_\_\_\_\_

How often do you read a book?

What books have you read most recently?

What type of music do you enjoy? \_\_\_\_\_

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#### PERSONAL/BEHAVIORAL CONTINUED

How many hours do you spend watching TV during the week?

How many hours do you spend on the computer/internet or gaming during the week?

Do you have a part-time job? 
Yes No If yes, where?

Name the last three movies you saw at a movie theater: \_\_\_\_\_\_

Are most of your friends and acquaintances Christians? 
Que Yes 
No

Are most of your friends your age? 
Ves 
No

Do you know any current students at CCA? 

Yes 
No

If yes, who are these students?

List three adjectives that friends might use to describe you.

Have you ever used tobacco?  $\Box$  Yes  $\Box$  No

Have you ever vaped? 
Ves 
No

Drugs? 🗆 Yes 🗆 No

Alcoholic Beverages? 

Yes 
No

If yes to any of the above, please explain:

With my signature below, I certify that I have answered the above questions honestly and completely and have not held back information that CCA should know about me.

Signature

Date

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#### TRANSPORTATION

Upon student acceptance, this information will be used to request transportation for your child.

#### FINANCIAL INFORMATION

Are you financially able to meet the monthly tuition requirements? 
Ves 
No

free transpass. \_

Any financial obligations to other schools must be taken care of prior to acceptance, if applicable, in order for CCA to obtain all necessary educational and medical records.

Comments: \_\_\_\_\_

Do you owe tuition	, fees, etc to	our current or	previous school	s)? 🗆 Yes 🗆 No
--------------------	----------------	----------------	-----------------	----------------

Which party is responsible to pay the tuition and fees?

Fathe	er	

Mother

Step-Mother
 Guardian

Grandfather
Other \_\_\_\_\_

Step-FatherGrandmother

# CALVARY CHAPEL RATE

In order to qualify for the "Calvary Family" Rate:

- You must regularly attend and support Calvary Chapel of Philadelphia for a minimum of one year
- Your child must regularly attend Sunday school for a minimum of one year
- Your support/donation to Calvary Chapel must be given in a way that is recordable

FOR OFFICE USE ONLY	
PowerSchool #:	Financial Account #
Date Received:	C NC
Application Fee: Check # Cash	

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# CHURCH AFFILIATION FORM

If you do not currently attend Calvary Chapel of Philadelphia, please have a pastor, elder, or someone in authority
at the church you attend, fill out the form below and return it to:

Calvary Christian Academy Mary Robbins, Admissions Coordinator 13500 Philmont Avenue Philadelphia, PA 19116 Fax – 215-969-9732 Email – mrobbins@ccphilly.org		
Name of Applicant:	Grade:	
Name of Parents:		
For what length of time have you known this family?		
Name and Address of Church:		
Is this family in regular attendance at your church and in goo	d standing with your fello	owship?
Please briefly describe your impressions of this family.		
	· · · · · · · · · · · · · · · · · · ·	

To the person filling out this form: Please print your name and phone number where you may be reached in case of any questions. This information will be kept confidential and will not be shown to the family. Thank you for your help.

Name

Title

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# **DISCIPLINE REPORT**

**Dear Parents:** 

Please have an Administrator (Principal or Vice Principal) at your child's **current Junior / Senior High School** complete this report and forward it to CCA with the student application. \*Discipline report is required for all students applying 7<sup>th</sup> – 12<sup>th</sup> grades.

#### Student Name: \_\_\_\_\_

Curren	t School:	Current Grade:		
This student has no disciplinary issues.				
	This student has had the following disciplinary iss	ues:		
	<ul> <li>Excessive Tardiness</li> </ul>	<ul> <li>Fighting</li> </ul>		
	<ul> <li>Excessive Absences</li> </ul>	<ul> <li>Destructive to School Property</li> </ul>		
	<ul> <li>Late of Class</li> </ul>	<ul> <li>Improper Computer Usage</li> </ul>		
	<ul> <li>Excessive Talking / Loudness</li> </ul>	<ul> <li>Improper Internet Usage</li> </ul>		
	<ul> <li>Disruptive Behavior</li> <li>Failure to Observe School Rules</li> <li>Rude / Discourteous Behavior</li> </ul>	<ul> <li>Theft</li> </ul>		
		<ul> <li>Cheating</li> </ul>		
		<ul> <li>Plagiarism</li> </ul>		
	<ul> <li>Dress Code Violation</li> </ul>	<ul> <li>Use of Drugs / Alcohol</li> </ul>		
	<ul> <li>Bullying</li> </ul>	<ul> <li>Firearm Violation</li> </ul>		
	<ul> <li>Disrespectful to Administration / Teachers</li> </ul>	<ul> <li>Inappropriate Use of Technology</li> </ul>		
	<ul> <li>Unacceptable Behavior – Please explain:</li> </ul>			
	<ul> <li>Other – Please explain:</li> </ul>			
ть	e following action(s) have been taken:			
	Conference Held: with Student / Parents Detention In School Suspension Out of School Suspension Asked to Withdraw	Date: Date: Date:		
				Date:
				Date:
		Additio		
		Auunto	nal Comments:	
<u> </u>		<b>D</b>		
School	Official Signature:	Position:		
Please	Print Name:	Date:		
Thank	/ou,			

Calvary Christian Academy High School Administration

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#### IMMUNIZATION REQUIREMENTS

The Pennsylvania Department of Health revised the immunization requirements for students effective August 2017. This revision replaced the 8- month provisional period for immunizations with the new requirement of a 5- day provisional period.

All students must have all immunizations completed within the first 5 days of school.

If the student is in the middle of a series and it is too soon for the next dose, the parent must provide the school nurse with a plan for immunizations (signed by a health care provider) within the first 5 days of school. If the student has incomplete immunizations and no medical plan, the student will be excluded from school.

These requirements allow for the following exemptions: medical reasons; religious beliefs; or philosophical/strong moral or ethical conviction. A signed, dated exemption must be on file in the nurse's office. If your child is exempt from immunizations, he or she may be removed from school during an outbreak.

Children in ALL grades (K-12) need the following	7 <sup>th</sup> thru 12 <sup>th</sup> grade- additional immunization
immunizations for attendance:	requirements for attendance:
-4 doses of tetanus, diphtheria & acellular pertussis	- 2 doses meningococcal conjugate vaccine (MCV4)
(one dose on or after 4 <sup>th</sup> birthday)	<ul> <li>first dose prior to entry into 7<sup>th</sup> grade</li> </ul>
(DTaP, DTP)	- a second dose is required at age 16 or prior to entry
- <b>4 doses of polio</b> (4 <sup>th</sup> dose on or after 4 <sup>th</sup> birthday & at	into 12 <sup>th</sup> grade
least 6 months after previous dose given (IPV)	- if the student received the first dose after age 16, only
- 2 doses of measles, mump & rubella (MMR)	one dose is required
-3 doses of hepatitis B (Hep B)	- 1 dose of tetanus, diphtheria & acellular pertussis
-2 doses of varicella (chickenpox) or evidence of	(Tdap)
immunity (history of chickenpox or antibody titer)	
	* bold text indicates a change from previous years

The vaccines required for entrance, 7<sup>th</sup> grade, & 12<sup>th</sup> grade continue to be required in each succeeding school year.

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School	Calvary	Non-Calvary		
	Rate	Rate		
Elementary School	\$4,850.00	\$6,350.00		
3yr old, Pre-K, K-6 <sup>th</sup>	\$485 x 10 Months	\$635 x10 Months		
Jr. High School	\$5,350.00	\$6,850.00		
7th & 8th	\$535 x 10 Months	\$685 x 10 Months		
High School	\$5,850.00	\$7,400.00		
9 <sup>th</sup> -11 <sup>th</sup>	\$580 x 10 Months	\$740 x 10 Months		
12th Grade (\$400	\$6,250.00	\$7,800.00		
Senior Fee Included)	\$625 x 10 Months	\$780 x 10 Months		

#### 2025-2026 TUITION SCHEDULE

In order to qualify for the "Calvary Rate", you must *regularly attend* Calvary Chapel of Philadelphia for a *minimum of one year*. Attendance must be *consistent*.

#### FOURTH CHILD DISCOUNT:

The "**Fourth Child"** will receive a 50% discount on their tuition (*Supply and Technology Fee is due in full*).

#### **PASTORAL DISCOUNT:**

Senior pastors of a Bible believing Church will receive the Calvary rate

#### SUPPLY & TECHNOLOGY FEE:

(Due on or before June 1, 2025)				
Elementary, Pre-School-Grade 6:	\$350.00			
Jr. High, Grades 7 & 8:	\$400.00			
High School, Grades 9-12:	\$450.00			

#### ELEMENTARY RESOURCE ROOM: \$1,500.00

"Essentials" classes for Jr./Sr. High (formerly known as Basic Skills): There will be an additional charge of \$400.00 for each of the following courses: Essentials English, Essentials Math, Essentials Literature and Essentials Directed Study Hall. *These courses may include former Resource Room students as well as those who were not in* RR.

#### **PAYMENT OPTIONS:**

- One Payment: 100% tuition is due before <u>August 1st</u> (2% discount).
- 2. 10 monthly payments are due for August through May between the 1st and 10th of the month.

**ELECTRONIC PAYMENT:** e-check, credit or debit card.

- 1. There is no charge for an e-check online payment.
- 2. There is a 2% fee on all credit and debit card transactions.

#### **MID-YEAR ENTRY:**

When a student enters the school during the year, tuition will be charged for each month the student is registered (regardless of the number of days in attendance the first month). The first payment will also include the appropriate Supply and Technology Fee amount.

FEE SCHEDULE				
Fee	Description			
Application Fee (Due	Applications received before			
with Application)	May 1st: Calvary \$50			
	Non-Calvary \$75			
	Applications received on or			
	after May 1st: Calvary \$75			
	Non-Calvary \$100			
Athletic Fee	\$250 per sport/per season			
Before/After School	$\frac{\$8}{10}$ per hour, payable weekly			
Care Fee	(\$1/minute after 6:00PM)			
Bad Check/Insufficient	\$40			
Funds Fee				
Late Fee	\$35 (for tuition paid past the			
	10 <sup>th</sup> of the month)			
Re-Admittance Fee	\$50 (This fee is for any			
	student who withdraws from			
	school, then re-enrolls. This			
	covers the paperwork and			
	processing involved.)			
Re-Registration Fee	\$50			
Senior Ski Trip Fee	\$300-\$325 Ski / \$200 Non-			
	Ski			
Miscellaneous activity	Field trip fees vary.			
fees for Elementary	Elementary Club fees vary			
and Jr./Sr. High	between \$35 and \$55.			
-	AP Test Fee is \$110, Test for			
	Non-CCA AP Class is \$160.			

#### **MISCELLANEOUS:**

- No re-registration will be accepted if there is a balance due on an account, unless you have a firm payment plan with our financial office.
- Supply and Technology Fees are not refundable after the first week of school.
- Re-registration or application fees are not refundable.
- Please know that we do not consider online viewing/live-streaming as church attendance.
- If your child is withdrawn during the school year, your tuition refund will be based on the following criteria: From <u>September 1-January 31</u> the refund is equal to total days enrolled; From <u>February 1 through June your refund would be equal to months enrolled (up to and including the entire month your child was last enrolled).</u>
- Your child can be dismissed from CCA for late/unpaid tuition or fees. The unpaid debt would be due before records could be sent to a new school.

#### Please direct any questions to the Finance Office.

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