13500 Philmont Avenue Philadelphia, PA 19116 | 215-969-1579 | cca.ccphilly.org



"For the equipping of the saints, for the work of ministry, for the edifying of the body of Christ, till we all come to the unity of the faith and of the knowledge of the Son of God."

Ephesians 4:12 -13

2025/2026

ELEMENTARY APPLICATION

Calvary Christian Academy

Educating Disciples of Christ Ephesians 4:12-13



Dear Friend,

Thank you for your interest in Calvary Christian Academy. Enclosed you will find our student application packet along with information regarding our school's history, mission, and philosophy of education. Please take a moment to read about our school before filling out the application.

Our school was created to partner with like-minded families to train up young men and women to be disciples of Jesus Christ. It is our desire to provide a well-rounded education that will equip all students to use what they learn to serve the Lord.

If you choose to fill out the application, please complete all of the components necessary for us to proceed with the process of reviewing the application. If you have any questions concerning this information, please call us at 215-969-1579 during the school day between the hours of 8:00 a.m. to 4:00 p.m.

May God bless you as you seek His guidance in making a decision concerning the education of your child/children.

Sincerely,

CCA Administration

¹³⁵⁰⁰ Philmont Avenue | Philadelphia, PA 19116 Elementary 215-969-1579 | Jr./Sr. High 215-969-2404 Fax 215-969-9732 | cca.ccphilly.org



Calvary Christian Academy 2025-2026 Elementary School Application 13500 Philmont Avenue | Philadelphia, PA 19116 School (215) 969-1579 | Fax (215) 969-9732 | cca.ccphilly.org

Calvary Christian Academy Overview

Mission Statement

Our mission is to share in the ministry of Calvary Chapel by offering Christian education from a Biblical worldview, while partnering with parents who have the God-given responsibility to educate their children. We desire to raise up disciples for Christ by promoting academic, social, and spiritual excellence. Equipping students to become a transforming influence on the world for Christ is at the core of a CCA education. Ephesians 4: 12-13

History

Calvary Christian Academy was founded in September of 1995 as an educational ministry of Calvary Chapel Philadelphia. The primary goal was to work with Christian families to educate and disciple godly young men and women. The school initially began as a PK through 8th grade school and soon after added 9th through 12th grades in 1997. In 1998, CCA graduated its first class and since that time has seen students enroll in over 100 different colleges and universities including University of Pennsylvania, Pennsylvania State University, Calvary Chapel Bible College, Liberty University, West Point Military Academy, Johns Hopkins University, Cedarville University, Temple University, University of Pittsburgh, and Grove City College. CCA received full accreditation from the Middle States Association of Colleges and Schools and the Association of Christian Teachers and Schools in 2012. Our academic programs are designed to meet the learning needs of the honors student, college prep student and the student working at a more basic level. Special education services are provided in accordance to our special education program and handbook. School electives and after school programs provide opportunities for CCA's students to hone the gifts the Lord has given them in areas of the fine arts, athletics, computer science, and the culinary arts. In 2015, Calvary Christian Academy celebrated 20 years of serving Christ's kids.

Diversity and Marriage Statement

Calvary Christian Academy believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. CCA asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, Calvary Christian Academy recognizes that we are all one in the body of Christ. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable for the families of CCA. CCA holds to the beliefs as stated in the King James Version of the Bible and asserts that marriage is the union between one man and one woman, and that from the beginning of the creation God made humans in two distinct sexes, male and female.

Statement of Non-discrimination

It is the commitment of CCA to provide Christian education by and for God's elect, holy and beloved, according to the faith of God's elect, and the acknowledging of the truth that is after godliness, and in that context and for that purpose does not discriminate on the basis of race, color, sex or ethnic background. This policy of non-discrimination is exercised during student admission, hiring of faculty and staff, and all school–administered programs.



Calvary Christian Academy 2025-2026 Elementary School Application 13500 Philmont Avenue | Philadelphia, PA 19116 School (215) 969-1579 | Fax (215) 969-9732 | cca.ccphilly.org

CCA's Philosophy of Education

CCA's Philosophy of Education is based upon a biblical worldview that has been developed out of a literal interpretation of the Bible, as presented in the King James Version. It is impossible to disconnect our learning and development from the power and purposes of our Creator God. At the very core of CCA's worldview and philosophy of education is God's Word. It is the foundation of CCA's philosophical framework. From the origin of man to ethics and morality, we believe all logic and reasoning is based upon the tenets of Scripture. It is upon this premise that Calvary Chapel of Philadelphia built and developed Calvary Christian Academy. The governing bodies of both the school and the church are in full agreement with CCA's Philosophy of Education.

CCA's Philosophy of Education is based upon our biblical worldview and not upon the philosophy of man. All truth is God's truth. God's Word is truth according to the Scripture (John 17:17, KJV) and according to the conviction of the Holy Spirit. As such CCA's Philosophy of Education is defined by the master teacher himself, Jesus Christ. Teaching should be personal and individual. All methods, instructional practices, activities, and assessments should be geared toward allowing learners to better understand the knowledge of God and be better prepared to serve the Lord through successfully navigating and interacting with the world around them. We are set apart for God by understanding His truth; therefore, God must be at the core of all the principles, facts, and truths we teach.

CCA develops the curriculum and programs of the school based upon a biblical worldview, which assures the knowledge gained will be based upon God's truth and not just the correlations made by respected men and women of science, history, mathematics, and language. While these respected individuals have made vast contributions to our understanding of the world around us, our understanding is not complete until we filter it through God's Word. Our knowledge of God and His Word should cause us to fear no vain philosophy or body of knowledge. We have real truth in our hearts and in Scripture and with such knowledge and truth we should be able to disprove the fake and vain philosophies of the world. The better we know the creation, the better we know the creator. With a strong biblical worldview, the disciplines of math, science, history, and language are but a mere platform for believers to express the goodness of God, the truth of His Word and to praise Him for His many blessings. Psalm 19:1 states, "The heavens declare the glory of God; the skies proclaim the work of his hands" (NIV).

Philosophy of Educational Technology

CCA desires to align all its practices and policies with Scripture and within the philosophy of our mission statement – "to raise up disciples for Christ by promoting academic, social, and spiritual excellence. Equipping students to become a transforming influence on the world for Christ."

We desire to provide an environment where all our students can learn and grow in truth, that is, to learn and grow in God's Truth, the truth of Scripture and the truth of the Gospel, the good news of salvation through Jesus Christ. Teaching is both an art and a science. While research science has provided us with proper pedagogy, the creative minds of teachers have provided us countless avenues to engage the minds of our students. At CCA, Jesus provides us the perfect example of a master teacher. Jesus told stories; He used parables, relatable earthly stories, to reveal heavenly truths for godly living. Jesus asked questions. He utilized



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illustrations and object lessons, describing unselfish giving after watching a widow drop two coins into the temple offering. Teachers at CCA seek to model Jesus in their teaching. Beyond all else, teaching at CCA is personal. It is the personal and spiritual nature of a CCA education that enables us to raise up disciples of Christ. Teaching at CCA is so much more than just academic.

Educational technology is a tool used to promote good teaching and to enable effective communication. Just as the Industrial Revolution transformed production, communication, and enhanced innovation, so too has the revolution of technology transformed our ability to communicate, collaborate, present object lessons, and pull visual illustrations off the page into 3 and 4 dimensional examples of the intricacy of God's order and design in creation. Technology has become a common form of communication at work and within context of home and family life as well as in education and higher learning. The implementation of educational technology at CCA is done with purpose and restraint, always keeping in mind the developmental stage of the child and appropriateness/benefit of any given piece of technology.

CCA's website and teacher websites are used primarily as a tool to communicate policy, procedure, and upcoming events. Teacher websites take it a bit further by communicating what is being taught and the types and due dates of assignments and assessments. Google Classroom is used by teachers to provide a platform for real time submission of assignments, teacher communication & feedback, and remote collaboration amongst students. It also provides a safe place for discussion posts that offer opportunity for all students to have a voice. Calvary secures and monitors students online. This is nonnegotiable. Whenever a student logs in under a Calvary domain or Calvary Cougar GMAIL, our Go Guardian software monitors and safeguards online activity. Students are monitored here at CCA and on any other piece of technology outside school in which they log in using their CCA emails. PowerSchool is another piece of educational technology that is used to create student schedules, report cards and transcripts as well as allow parents to have a real time window into their children's grades and progress. Beyond the scope of technology as a tool and the next level pencil and paper, teachers will utilize technology to promote study, such as Kahoot, Quizzlets or Kahn Academy. They will pull up Google Earth to engage students in the wonder of God's creation. Teachers will not utilize technology to replace face-to-face teaching. CCA maintains that the best teaching practice, as Jesus has lived out as an example to us, is personal. Technology at CCA will always be but a mere tool to enhance and support the growth and development of its students so that we graduate disciples of Christ - disciples that are equipped spiritually and academically, able to use reason and intellect to become a transforming influence on the world for Christ.

Non-Academic Special Needs or Severe Learning Disabilities

CCA is a ministry of Calvary Chapel of Philadelphia and has limited resources to educate its students. Due to our limited resources, CCA may be unable to properly educate students with non-academic special needs or severe learning disabilities. We reserve the right to deny admittance and attendance to students whom we feel we cannot offer a sound and complete education. This decision may be made at any point during the application, interview, or acceptance process, or during the school year based upon information received.



Calvary Christian Academy

2025-2026 Elementary School Application 13500 Philmont Avenue | Philadelphia, PA 19116 School (215) 969-1579 | Fax (215) 969-9732 | cca.ccphilly.org

13500 Philmont Avenue, Philadelphia, PA 19116

Applicant Name: _____

CRITERIA FOR STUDENT ADMISSION

- 1. A clear profession of faith in Jesus Christ from at least one parent of the applicant.
- 2. Regular attendance at a Bible-believing church.
- 3. Parents understand and commit to the purpose of Calvary Christian Academy which provides children with a Christ-centered education acknowledging the Lordship of Jesus Christ in every subject taught and every area of living.
- 4. Parents commit to support the work of the school through regular prayer and participation in school activities.
- 5. Applicants give every indication of potential success in the school's academic program; based on past records, entrance tests, and interviews.
- 6. Applicants provide past evidence of emotional stability and a satisfactory record of behavior and attendance.

ADMISSION PROCEDURE

- 1. Submit completed application to Admissions.
- 2. Admissions will pass on application to Administration when Application Checklist Requirements have been met.
- 3. Based on CCA's Criteria for Student Admission, the Administration reviews the application to establish compatibility.
- 4. Interview with an Administrator is scheduled.
- 5. Interview process includes:
 - a. Declaration of Salvation and Testimony of child and parent(s).
 - b. Church Affiliation
 - c. Academic Review
 - d. Academic Testing (when applicable)
 - e. Disciplinary Review
 - f. Get acquainted
- 6. After the interview process, the Administration Team prayerfully confirms that the family and student have met the Criteria required for acceptance.

APPLICATION CHECKLIST

- □ I have completed all parts of this application. Incomplete applications will not be processed.
- □ I have enclosed a copy of the most recent report card and report cards from all past years.
- □ I have enclosed a copy of all achievement testing that has been done on my child.
- □ I have enclosed a copy of all psychological and educational testing done on my child.
- □ I have enclosed a copy of the required discipline report from current school (5th & 6th grade only see attached form).
- □ I have enclosed a copy of my child's birth certificate.
- □ I have enclosed a copy of my child's immunization records.
- □ All applicable student information sheets are completed.
- □ I have attached a photo of my child. (for identification purposes)
- □ I have enclosed the completed Church Affiliation form
- □ I have enclosed the non-refundable application fee.

IN SIGNING THIS APPLICATION, I AGREE THAT

- All the information provided is accurate and complete.
- That CCA reserves the right to place my child at the appropriate grade level.
- CCA reserves the right to dismiss any child that does not cooperate with the goals, rules, and purposes of CCA as defined in our Parent/Student Handbook.
- I have read the financial policy and will make payments at the appropriate time.
- I understand that if any information has been omitted or falsified on this application, my child's acceptance to CCA will be in jeopardy.

Father's Signature: _____

Date: _____

Mother's Signature:

Date: _____

Name:				Mr.	Dr.	Rev.
Last	First		МІ		51.	nev.
Marital Status: 🛛 Married	Uidowed	Separated	Divorced	□ Remarried	Single	
Relationship to Child:	Father	Step-Father	Grandfather	Guardian		
Ethnicity: 🗆 White 🛛 Asiar	n 🗌 Africar	- American	Hispanic 🛛 🗆 Mut	tually Defined	🗆 Other	
Primary Language Spoken by	the Father:		Primary Language	Spoken at Hom	e:	
Contact Information:						
Home Phone	Work	Phone		Cell Phone		
Home Mailing Address		City			ST	ZIP
Home Email Address	Emplo	oyer		Occupation		
Do you regularly attend Calva	ary Chapel of been in regula	Philadelphia? 🗆	Yes 🗆 No	-		
Do you regularly attend Calva If yes: • How long have you	ary Chapel of been in regula you attend?	Philadelphia? 🗌 ar attendance? 🗆 Sun 8am 🛛 Su	Yes 🗆 No n 10am 🗆 Sun 12	2pm 🗆 Sunday j	om 🗆 Wed	pm
Do you regularly attend Calva If yes: • How long have you • Which service(s) do • List the ministries an In order to qualify for th • You must <i>regula</i> • Your child must • Your support/d	ary Chapel of been in regula you attend? nd activities th e "Calvary Far arly attend an regularly att onation to Ca l address of c	Philadelphia? ar attendance? Sun 8am Sun at you are involv mily" Rate: ad <i>support</i> Calvary <i>end</i> Sunday schoo Ivary Chapel must hurch you attend:	Yes INO	2pm	om DWed	pm
Do you regularly attend Calva If yes: How long have you I Which service(s) do List the ministries an In order to qualify for the You must regula Your child must Your support/d If no: Please list name and	ary Chapel of been in regula you attend? nd activities th e "Calvary Far arly attend an regularly att bonation to Ca l address of cl ipation and n school emplo	Philadelphia?	Yes INO	2pm	om DWed	pm year
 Which service(s) do List the ministries an In order to qualify for the You must regula Your child must Your support/d If no: Please list name and Describe your partic Please ask a pastor, 	ary Chapel of been in regula you attend? nd activities th e "Calvary Far arly attend an regularly attend onation to Ca l address of cl ipation and n school emplo ed Church Af	Philadelphia?	Yes No n 10am Sun 12 ed in at Calvary Ch Chapel of Philade for a <i>minimum o</i> be given in a way rch: ember involved in	2pm	om DWed	pm year

MOTHER						
Name:	First		MI	Mrs.	Miss	Dr.
	d 🗆 Widowed	Separated		Remarried	□ Single	
		-				
	Mother	Step-Mother		er 🗌 Guardian		
Ethnicity: 🗆 White 🛛 Asi				utually Defined	Other	
Primary Language Spoken b	by the Mother:		_ Primary Langua	age Spoken at Hom	e:	
Contact Information:						
Home Phone	Work	Phone		Cell Phone		
Home Mailing Address		City			ST	ZIP
Home Email Address	Emplo	oyer		Occupation		
				12pm 🛛 Sunday p Chapel:		
Your child mu	ularly attend an ist regularly atte donation to Ca nd address of c	nd <i>support</i> Calvary <i>end</i> Sunday schoo lvary Chapel mus hurch you attend	ol for a <i>minimum</i> t be given in a wa :	delphia for a <i>minim</i> <i>of one year</i> ay that is <i>recordabl</i>		vear
• Please ask a pasto complete the atta			ember involved i	n ministry that you	know pers	onally to
Please describe your perso	nal relationship	with Jesus Christ	:			

13500 Philmont Avenue, Philadelphia, PA 19116

STUDENT

To be completed by pare	ents of applicant					
Name:			(Fu	ıll Legal Nam	ne of Applica	ant)
Last	First	MI		-		
Nickname or preferred name:			Bir	th date:		
Gender: 🗆 Male 🗆 Female	Applying for Grade:					
Ethnicity: 🗆 White 🛛 Asian	🗆 African- American	🗆 Hispanic	Mutually	Defined	Other	
Primary Language Spoken by t	he Student:	Primar	y Language Spo	oken at Hom	ne:	
Student Contact Information:						
Student Home Phone	Student Cell Phone		Stu	dent Email		
Student Home Mailing Address	Cit	ÿ			ST	ZIP
Child lives with: (Mr. & Mrs. et	tc.)		_			
Relationship to child (parents,	etc.)					
Does child attend Calvary Cha	pel of Philadelphia?	Yes 🗆 No				
	e and address of church w		tends:			
List all previous schools attend	led:					
Current School			Grade(s)	Year(s)		
Current School Mailing Addres	ss Cit	ty			ST	ZIP
Upon acceptance your child's	records will be requested					
Please state reason for leaving	5					
Prior School	Gra	de(s)	Year(s)			
Prior School Mailing Address	Cit	ty			ST	ZIP
Other Schools Attended:						
Name of School			Grade(s)	Year(s)_		
Name of School			Grade(s)	Year(s)_		
	noled nlease provide the	name of any	person or orga	anization tha	at is being us	sed to
If is currently being home-scheevaluate your child.	boled, please provide the					
					_	

13500 Philmont Avenue, Philadelphia, PA 19116

STUDENT CONTINUED

Has child ever repeated a grade?

Yes
No

Has child been in gifted or accelerated classes? \Box Yes \Box No

If an answer above is yes, please explain: ______

Has child ever been suspended or removed from any school for misconduct?
Yes No

If yes, please explain: _____

Has child ever received a detention or demerit? \Box Yes \Box No

If yes, please explain:_____

What is child's attitude toward school and teachers?

Does child have a history of chronic physical condition, emotional condition, or learning disability, which has required professional attention, or which may require special attention at Calvary Christian Academy?
Yes No

If yes, please explain and include copies of all reports: ______

Has child ever been enrolled in a special class or received tutoring?

Yes

No

If yes, please explain: ______

What are your child's likes or dislikes?

Check if school personnel have reported any of the following about child, or if you have observed these characteristics at home.	School	Home
Distractible		
Inattentive		
Disturbs other children		
Is often late in completing assignments		
Exhibits aggressive behavior		
Has difficulty following oral instructions		
Has difficulty following written instructions		
Has difficulty with oral expression		
Has difficulty with written expression		

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STUDENT CONTINUED	
Health Information:	
Child's Doctor: Phone:	
Does your child have any allergies? Yes No If yes, please explain:	
Does child take any behavior modification medications? Ves No	
If yes, please explain:	
Does child wear glasses or corrective lenses? Ves No	
Has child had a history of ear infections or hearing difficulty? Ves No	
If yes, please explain:	
Does your child have any other health concerns? Yes No If yes, please explain:	

FAMILY

Names of all Children	Date of Birth	CCA Grade Applied for if Applicable	Date to be Entered

Please use the below space to provide any additional information about your family:

13500 Philmont Avenue, Philadelphia, PA 19116

For Students Applying for 3 Year Old, Pre-Kindergarten and Kindergarten					
General Educational Information: Is your child currently receiving any help such as speech or language therapy?	🗆 Yes	□ No			
If yes, please describe:					
Has your child had any discipline problems at home or Sunday School?	🗆 Yes	□ No			
If yes, please describe:					
How would you best describe your child's maturity level?					

Please indicate your preferences:

	Time	3 Year Old	Pre-Kindergarten	Kindergarten
5 Day Full	8:30AM-2:45PM			
5 Day Half	8:30AM-12:00N			
3 Day Full (M,W,F)	8:30AM-2:45PM		N/A	N/A
3 Day Half (M,W,F)	8:30AM-12:00N		N/A	N/A
Before School Care	7:00AM-8:30AM			
After School Care	2:45PM-6:00PM			

All Students must be completely potty-trained before the start of the school year.

For Students Applying for 5th and 6th Grade Only

Students, using your best handwriting, please describe your personal relationship with Jesus Christ:

13500 Philmont Avenue, Philadelphia, PA 19116

TRANSPORTATION

From school:
□ Bus □ Carpool □ Student Driver □ SEPTA

What School District do you live in?

<u>Philadelphia Residents</u> – Yellow bus provided for students 1st grade thru 8th grade.

SEPTA – High School students $9^{th} - 12^{th}$ living more than 1.5 miles from CCA are eligible for a free SEPTA transpass. Please indicate if you are interested in having your child receive a free transpass.

Upon student acceptance, this information will be used to request transportation for your child.

FINANCIAL INFORMATION

Are you financially able to meet the monthly tuition requirements?
Question Yes Output No.
No.
No.
No.
Control of the second secon

Any financial obligations to other schools must be taken care of prior to acceptance, if applicable, in order for CCA to obtain all necessary educational and medical records.

Comments:			
Do you owe tuition, fees,	etc to your current or previou	s school(s)? □ Yes □ No	
Which party is responsibl	e to pay the tuition and fees?		
Father	Mother	Step-Father	
Step-Mother	Grandfather	□ Grandmother	
🗆 Guardian	Other		

CALVARY CHAPEL RATE

In order to qualify for the "Calvary Family" Rate:

- You must regularly attend and support Calvary Chapel of Philadelphia for a minimum of one year
- Your child must regularly attend Sunday school for a minimum of one year
- Your support/donation to Calvary Chapel must be given in a way that is recordable

FOR OFFICE USE ONLY	
PowerSchool #:	Financial Account #
Date Received:	C NC
Application Fee: Check # Cash	

13500 Philmont Avenue, Philadelphia, PA 19116

CHURCH AFFILIATION FORM

f you do not currently attend Calvary Chapel of Philadelphia, authority at the church you attend, fill out the form below an		or someone in
Calvary Christian Academy Mary Robbins, Admissions Coordinator 13500 Philmont Avenue Philadelphia, PA 19116 Fax – 215-969-9732 Email – mrobbins@ccphilly.org		
Name of Applicant:	Grade:	
Name of Parents:		
For what length of time have you known this family?		
Name and Address of Church:		
s this family in regular attendance at your church and in good	d standing with your fellowshi	ip?
Please briefly describe your impressions of this family.		
To the person filling out this form: Please print your name ar	nd phone number where you i	may be reached

To the person filling out this form: Please print your name and phone number where you may be reached in case of any questions. This information will be kept confidential and will not be shown to the family. Thank you for your help.

Name

Title

Phone Number

13500 Philmont Avenue, Philadelphia, PA 19116

DISCIPLINE REPORT for 5th and 6th Grade Students

Dear Parents:

Please have an Administrator (Principal or Vice Principal) at your child's **current elementary school** complete this report and forward it to CCA with the student application.

*Discipline report is required for students applying for 5^{th} and 6^{th} grades.

Studen	t Name:	
Current	t School:	Current Grade:
	This student has no disciplinary issues.	
	This student has had the following disciplinary issues	sues:
	 Excessive Tardiness 	 Fighting
	 Excessive Absences 	 Destructive to School Property
	 Late of Class 	 Improper Computer Usage
	 Excessive Talking / Loudness 	 Improper Internet Usage
	 Disruptive Behavior 	 Theft
	 Failure to Observe School Rules 	 Cheating
	 Rude / Discourteous Behavior 	 Plagiarism
	 Dress Code Violation 	 Use of Drugs / Alcohol
	 Bullying 	 Firearm Violation
	 Disrespectful to Administration / Teachers 	 Inappropriate Use of Technology
	 Unacceptable Behavior – Please explain: 	
	 Other – Please explain: 	
The	e following action(s) have been taken: Conference Held: with Student / Parents	Date:
	Detention	Date:
	In School Suspension	Date:
	Out of School Suspension	Date:
	Asked to Withdraw	Date:
Additio	nal Comments:	
School	Official Signature:	Position:
Please	Print Name:	Date:
Thank y	/ou,	

Calvary Christian Academy Elementary School Administration

13500 Philmont Avenue, Philadelphia, PA 19116

IMMUNIZATION REQUIREMENTS

The Pennsylvania Department of Health revised the immunization requirements for students effective August 2017. This revision replaced the 8- month provisional period for immunizations with the new requirement of a <u>5-day provisional period</u>.

All students must have all immunizations completed within the first 5 days of school.

If the student is in the middle of a series and it is too soon for the next dose, the parent must provide the school nurse with a plan for immunizations (signed by a health care provider) within the first 5 days of school. If the student has incomplete immunizations and no medical plan, the student will be excluded from school.

These requirements allow for the following exemptions: medical reasons; religious beliefs; or philosophical/strong moral or ethical conviction. A signed, dated exemption must be on file in the nurse's office. If your child is exempt from immunizations, he or she may be removed from school during an outbreak.

Children in ALL grades (K-12) need the following	7 th thru 12 th grade- additional immunization
immunizations for attendance:	requirements for attendance:
-4 doses of tetanus, diphtheria & acellular pertussis	- 2 doses meningococcal conjugate vaccine (MCV4)
(one dose on or after 4 th birthday)	 first dose prior to entry into 7th grade
(DTaP, DTP)	- a second dose is required at age 16 or prior to entry
- 4 doses of polio (4 th dose on or after 4 th birthday & at	into 12 th grade
least 6 months after previous dose given (IPV)	 - if the student received the first dose after age 16,
- 2 doses of measles, mump & rubella (MMR)	only one dose is required
-3 doses of hepatitis B (Hep B)	- 1 dose of tetanus, diphtheria & acellular pertussis
-2 doses of varicella (chickenpox) or evidence of	(Tdap)
immunity (history of chickenpox or antibody titer)	
	* bold text indicates a change from previous years

The vaccines required for entrance, 7th grade, & 12th grade continue to be required in each succeeding school year.

13500 Philmont Avenue, Philadelphia, PA 19116

2025-2026 TUITION SCHEDULE

School	Calvary	Non-Calvary
	Rate	Rate
Elementary School	\$4,850.00	\$6,350.00
3yr old, Pre-K, K-6 th	\$485 x 10 Months	\$635 x10 Months
Jr. High School	\$5,350.00	\$6,850.00
7th & 8th	\$535 x 10 Months	\$685 x 10 Months
High School	\$5,850.00	\$7,400.00
9th-11th	\$580 x 10 Months	\$740 x 10 Months
12 th Grade (\$400	\$6,250.00	\$7,800.00
Senior Fee Included)	\$625 x 10 Months	\$780 x 10 Months

In order to qualify for the "**Calvary Rate**", you must *regularly attend* and *support* Calvary Chapel of Philadelphia for a *minimum of one year*.

Please be sure your support/donation to Calvary Chapel of Philadelphia is given in a way that is *recordable*.

FOURTH CHILD DISCOUNT:

The "**Fourth Child"** will receive a 50% discount on their tuition (*Supply and Technology Fee is due in full*).

PASTORAL DISCOUNT:

Senior pastors of a Bible believing Church will receive the Calvary rate

SUPPLY & TECHNOLOGY FEE:

(Due on or before June 1, 2025)	
Elementary, Pre-School-Grade 6:	\$350.00
Jr. High, Grades 7 & 8:	\$400.00
High School, Grades 9-12:	\$450.00

ELEMENTARY RESOURCE ROOM: \$1,500.00

"Essentials" classes for Jr./Sr. High (formerly known as Basic Skills): There will be an additional charge of \$400.00 for each of the following courses: Essentials English, Essentials Math, Essentials Literature and Essentials Directed Study Hall. *These courses may include former Resource Room students as well as those who were not in* RR.

PAYMENT OPTIONS:

- One Payment: 100% tuition is due before <u>August 1st</u> (2% discount).
- 2. 10 monthly payments are due for August through May between the 1st and 10th of the month.

ELECTRONIC PAYMENT: e-check, credit or debit card.

- 1. There is no charge for an e-check online payment.
- 2. There is a 2% fee on all credit and debit card transactions.

MID-YEAR ENTRY:

When a student enters the school during the year, tuition will be charged for each month the student is registered (regardless of the number of days in attendance the first month). The first payment will also include the appropriate Supply and Technology Fee amount.

FEE S	CHEDULE
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Fee	Description	
Application Fee (Due	Applications received before	
with Application)	May 1st: Calvary \$50	
	Non-Calvary \$75	
	Applications received on or	
	after May 1st: Calvary \$75	
	Non-Calvary \$100	
Athletic Fee	\$250 per sport/per season	
Before/After School	<u>\$8</u> per hour, payable weekly	
Care Fee	(\$1/minute after 6:00PM)	
Bad Check/Insufficient	¢ 40	
Funds Fee	\$40	
Late Fee	\$35 (for tuition paid past the	
	10 th of the month)	
Re-Admittance Fee	\$50 (This fee is for any	
	student who withdraws from	
	school, then re-enrolls. This	
	covers the paperwork and	
	processing involved.)	
Re-Registration Fee	\$50	
Senior Ski Trip Fee	\$300-\$325 Ski / \$200 Non-	
	Ski	
Miscellaneous activity	Field trip fees vary.	
fees for Elementary	Elementary Club fees vary	
and Jr./Sr. High	between \$35 and \$55.	
	AP Test Fee is \$110, Test for	
	Non-CCA AP Class is \$160.	

MISCELLANEOUS:

- No re-registration will be accepted if there is a balance due on an account, unless you have a firm payment plan with our financial office.
- Supply and Technology Fees are not refundable after the first week of school.
- Re-registration or application fees are not refundable.
- Please know that we do not consider online viewing/live-streaming as church attendance.
- If your child is withdrawn during the school year, your tuition refund will be based on the following criteria: From <u>September 1-January 31</u> the refund is equal to total days enrolled; From <u>February 1 through June your refund would be equal to</u> months enrolled (up to and including the <u>entire month</u> your child was last enrolled).
- Your child can be dismissed from CCA for late/unpaid tuition or fees. The unpaid debt would be due before records could be sent to a new school.

Please direct any questions to the Finance Office.